

Nanaimo Ladysmith Public Schools

Assessment for Learning (Reading)

Grade Two

The NLPS Primary Years Literacy Assessment is as a formative assessment intended to help teachers identify individual student needs and guide instructional decisions regarding critical reading foundational skills.

Administrative Guidelines:

- **Teacher prompts are in bold and quotations.**
- **A school wide support plan must be in place prior to assessments being administered (including teacher coverage and data entry).**
- It is recommended that this assessment be administered early in the fall.
- It is recommended all items in subtest be given for an authentic sample of student's ability.
- Grade 3 students who have difficulty with the phonological awareness can be assessed using the Grade 1 and 2 phonological awareness subtests.
- Flexible testing procedures are encouraged such as:
 - Screener may be administered more than once.
 - Teachers may choose to administer all or only parts of the screener.
 - Subtests may be administered separately and in alternate order.
 - Teachers may choose not to administer screener if student abilities are already known.
- Substitute PM Benchmarks books/tool if preferred.

Scoring Procedures:

- Record results as +/√ for correct and -/ leave blank for incorrect. Record students' actual responses in space provided.
- When verbal responses (what is this word?) are too difficult for students, use nonverbal responses (point to the word that says me).
- Students who require adaptations in their learning should be provided adaptations (visuals, prompts etc.) when being assessed.
- Students performing below expectations may be assessed with previous grade level assessment.

Skills Assessed:

Medial Phoneme

Medial Substitution

Sight Words

Decoding (CVC, CVCe, Blends, Digraphs, Complex Vowels)

Fluency

Comprehension



Nanaimo Ladysmith Public Schools Grade 2 Fall Assessment

Learner _____ Teacher _____

Date _____ School _____

Date of Birth _____

NOTES _____



Phonological Awareness

Medial Phoneme (Middle Sound)

Use the blocks to help visualize the word. ***“I’m going to say a word and you tell me the middle sound of the word. “Lid. The sounds are /l/ /i/ /d/. The middle sound is /i/. Pop. The middle sound of pop is /o/. Model using or touching the blocks for each sound. Record all responses.***

Word	Screener 1 (+/-) Date	Screener (+/-) Date	Comments/Notes
	Medial Phoneme	Medial Phoneme	
pen			
man			
hop			
fit			
sky			
TOTAL	/5	/5	



Medial Substitution

“I am going to say a word and then change the sound in the middle of the word. Mud. When we change the /u/ to /a/, the new word is mad. Bet. Change the /e/ to /a/. The new word is bat.” Use additional examples to validate student understanding. Record all responses.

Word		Screener (+/ Date	Screener (+/-) Date	Comments/Notes
ran	“The word is ran. Change the /a/ to /u/.” RUN			
not	“The word is not. Change the /o/ to /u/.” NUT			
top	“The word is top. Change the /o/ to /i/.” TIP			
has	“The word is has. Change the /a/ to /i/.” HIS			
but	“The word is but. Change the /u/ to /e/.” BET			
TOTAL		/5	/5	



Decoding CVC/CVCe/Blends/Digraphs

Use Grade 2 Card 2 "I am going to ask you to read some words. These words are not real words. They are made up words. Like wib and to focus on the sounds /w/ /i/ /b/ in the word.

Frequently, remind students you are assessing the sounds made by letters, not the words meaning.

Student Name:				Date:		
Words	Beginning Consonants	Short Vowels	Final Consonants	Consonant Digraphs	Consonant Blends	Long Vowel Patterns
cag	c	a	g			
rop	r	o	p			
keb	k	e	b			
fum	f	u	m			
hin	h	i	n			
Total						
bope	b					o-e
sate	s					a-e
meve	m					e-e
gite	g					i-e
wuse	w					u-e
Total						
drob		o			dr	
snup		u			sn	
himp		i			mp	
slank		a			sl nk	
smesk		e			sm sk	
Total						
thip				th		
chun				ch		
whuff				wh		
nish				sh		
vath				th		
Total						
Overall	/10	/10	/5	/5	/7	/5



Complex Vowels

Use Grade 2 Card 2. **“Tell me what sound these letters make?”**

Complex Vowels	Screener 1 (+/-) Date	Screener (+/-) Date	Comments/Notes
ou (loud)			
oi (join)			
er (later)			
oo (moon)			
ar (card)			
oy (joy)			
ow (cow)			
TOTAL	/7	/7	

Grade 2 Card 1

Set 1

cag
rop
keb
fum
hin

Set 2

bope
sate
meve
gite
wuse

Set 3

drob
snup
himp
slank
smesk

Set 4

thip
chun
whuff
nish
vath

Set 5

ou	oi	er	oo	ar	oy	ow
----	----	----	----	----	----	----

Sight Words

Kindergarten/Grade 1/Grade 2

These are a sample of the Fry words. See *entire sight word list* in resource section. The expectation are 100 sights words at end of Grade 1, and 300 sight words at end of Grade 2.

Kindergarten Words (card 3B)		(+/-) Date	Grade 1 Word List (First 25 Fry words)		(+/-) Date	Comments
1.	the		1.	the		
2.	am		2.	of		
3.	can		3.	and		
4.	is		4.	a		
5.	we		5.	to		
6.	and		6.	in		
7.	it		7.	is		
8.	like		8.	you		
9.	she		9.	that		
10.	me		10.	it		
11.	he		11.	he		
12.	see		12.	was		
13.	to		13.	for		
			14.	on		
			15.	are		
			16.	as		
			17.	with		
			18.	his		
			19.	they		
			20.	I		
			21.	at		
			22.	be		
			23.	this		
			24.	have		
			25.	from		
Total			Total			



Sight Words

Use Grade 2 Card 2. These words are first 25 Fry High Frequency words out of the second hundred. For beginning of Grade 2, this section should be considered a pre-assessment. Allow students to view the whole list and point out any words that they may know. See *entire sight word list in resource section*.

Grade 2 Word List 1-25		(+/-) Date	Comments/Notes
1.	over		
2.	new		
3.	sound		
4.	take		
5.	only		
6.	little		
7.	work		
8.	know		
9.	place		
10.	years		
11.	live		
12.	me		
13.	back		
14.	give		
15.	most		
16.	very		
17.	after		
18.	things		
19.	our		
20.	just		
21.	name		
22.	good		
23.	sentence		
24.	man		
25.	think		
Total			



Grade 2 Card 2

over
new
sound
take
only
little
work
know
place
years
live
me
back
give
most
very
after
things
our
just
name
good
sentence
man
think



Grade 2: First 25 Fry Words

Option: words on can be copied and cut into flashcard form.

over

new

sound

take

only

little

place

years



work

know

live

me

back

give

most

very

after

things



our

just

name

good

sentence

man

think