

Nanaimo Ladysmith Public Schools
Primary Assessment *for Learning* (Reading)
Grade Three

The NLPS Primary Years Literacy Assessment is as a formative assessment intended to help teachers identify individual student needs and guide instructional decisions regarding critical reading foundational skills.

Administrative Guidelines:

- ✓ **Teacher prompts are in bold and quotations.**
- ✓ **A school wide support plan must be in place prior to assessments being administered (including teacher coverage and data entry).**
- ✓ It is recommended that this assessment be administered early in the fall.
- ✓ It is recommended all items in subtest be given for an authentic sample of student's ability.
- ✓ Flexible testing procedures are encouraged such as:
 - Screener may be administered more than once.
 - Teachers may choose to administer all or only parts of the screener.
 - Subtests may be administered separately and in alternate order.
 - Teachers may choose not to administer screener if student abilities are already known.
- ✓ Substitute PM Benchmarks books/tool if preferred.

Scoring Procedures:

- ✓ Record results as +/√ for correct and –/blank space for incorrect. Record students' actual responses in space provided.
- ✓ When verbal responses (what is this word?) are too difficult for students, use nonverbal responses (point to the word that says me).
- ✓ Students who require adaptations in their learning should be provided adaptations (visuals, prompts etc.) when being assessed.
- ✓ Students performing below expectations may be assessed with previous grade level assessment.

Skills Assessed:

Decoding (CVC, Blends, Digraphs, Advanced Code)

Sight Words

Fluency

Comprehension

Learner _____

Grade 3 Assessment



Nanaimo Ladysmith Public Schools Grade 3 Fall Assessment

Learner _____ Teacher _____

Dates _____ School _____

Notes _____



Use with Grade 3 Card 1. **“I am going to ask you to read some words. These words are not real words. Like wib and to focus on the sounds /w/ /i/ /b/ in the word.** Frequently, remind students you are assessing the sounds made by letters, not the words meaning.

Student Name:				Date:			
Words	Beginning Consonant	Short Vowels	Final Consonants	Consonant Digraphs	Consonant Blends	Complex Vowel Patterns	Notes
cag	c	a	g				
nok	n	o	k				
teb	t	e	b				
pum	p	u	m				
dij	d	i	j				
Total							
brob		o			br		
snup		u			sn		
timp		i			mp		
slank		a			sl nk		
smest		e			sm st		
Total							
thif			f	th			
chun			n	ch			
whupp			p	wh			
mish				sh			
fath				th			
pling				ng			
Total							
fibe	f					i-e	
mape	m					a-e	
boam	b					oa	
waib	w					ai	
zoob	z					oo	
houd	h					ou (ow)	
larp	l					ar	
joid	j					oi	
gorm	g					or	
serg	s					er	
royp	r					oy	
Overall	/16	/10	/8	/6	/7	/11	



Grade 3 Card 1

Set 1

cag
nok
teb
pum
dij

Set 2

brob
snup
timp
slank
smest

Set 3

thif
chun
whupp
mish
fath
pling

Set 4

fibe
mape
boam
waib
zoob
houd
larp
joid
gorm
serg
royp



Kindergarten/Grade 1/Grade 2

These are a sample of the Fry Sight Words. *Expectations at end of Grade 1 is 100 sight words, Grade 2 300 sight words and Grade 3 500 sight words. See entire Fry Sight Word list in resource section.*

Kindergarten Words	+/- Date	Grade 1 (First 25 of 100)	+/- Date	Grade 2 (First 25 of 300)	+/- Date
1. the		1. the		1. over	
2. am		2. of		2. new	
3. can		3. and		3. sound	
4. is		4. a		4. take	
5. we		5. to		5. only	
6. and		6. in		6. little	
7. it		7. is		7. work	
8. like		8. you		8. know	
9. she		9. that		9. place	
10. me		10. it		10. years	
11. he		11. he		11. live	
12. see		12. was		12. me	
13. to		13. for		13. back	
		14. on		14. give	
		15. are		15. most	
		16. as		16. very	
		17. with		17. after	
		18. his		18. things	
		19. they		19. our	
		20. I		20. just	
		21. at		21. name	
		22. be		22. good	
		23. this		23. sentence	
		24. have		24. man	
		25. from		25. think	
Total		Total		Total	



These words are a cross section of the 500 Fry Sight-Words. For beginning of Grade 3, this section should be considered a pre-assessment. See *entire sight word list in resource section*.

Grade 3 Word List		Fry List	(+/-) Date	Comments/Notes
1.	have	100		
2.	their	100		
3.	about	100		
4.	would	100		
5.	people	100		
6.	know	200		
7.	show	200		
8.	another	200		
9.	why	200		
10.	found	200		
11.	school	300		
12.	white	300		
13.	enough	300		
14.	young	300		
15.	something	300		
16.	friends	400		
17.	remember	400		
18.	himself	400		
19.	morning	400		
20.	certain	400		
21.	strong	500		
22.	nothing	500		
23.	front	500		
24.	understand	500		
25.	known	500		
Total				



Grade 3 Fry Sight Words
have
their
about
would
people
know
show
another
why
found
school
white
enough
young
something
friends
remember
himself
morning
certain
strong
nothing
front
understand
known

Learner _____

Grade 3 Assessment

