

# COLLABORATIVE INQUIRY



<b>PLAN</b>	<b>Utilize evidence to identify a learning need and develop a plan with the end in mind.</b>	
	<b>Scanning</b>	<i>What's going on for our learners? How do we know? Why does this matter?</i>
	<b>Focusing</b>	<i>Where will concentrating our efforts make the most difference? How are we contributing to the situation?</i>
<b>ACT</b>	<b>Implement plan to use evidence based strategies, engage in new learning &amp; access resources.</b>	
	<b>New Action</b>	<i>What can we do differently to make 'enough' of a difference?</i>
	<b>New Learning</b>	<i>How and where will we learn more about what to do?</i>
<b>OBSERVE</b>	<b>Monitor student &amp; educator learning by examining evidence collected to determine impact.</b>	
	<b>Checking</b>	<i>Have we made 'enough' of a difference?</i>
	<b>Evidence</b>	<i>How do we know? What evidence do we have to show our impact?</i>
<b>REFLECT</b>	<b>Share and celebrate new understandings and consider next steps.</b>	
	<b>Lessons learned</b>	<i>How and when will we share our progress and insights?</i>
	<b>Next Steps</b>	<i>What are our next steps for students? What do we need to learn more about?</i>