NANAIMO
LADYSMITH
PUBLIC
SCHOOLS

Reading Record

Adapted from the PM Benchmark Reading Assessment

Title: _____
Level: _____
Text Type: _____
Word Count: _____

Name: _____   Grade: _____

Teacher: _____   Date: _____

MAKING PREDICTIONS:

Look at the title and the pictures. What do you think this story is going to be about?

Text: _____   Level: _____   Text Type: _____   Word Count: _____

Page		Errors	Self-Correction
FLUENCY Book Orientation:			

READING RECORD SUMMARY

		Total	

Accuracy Rate:	_____%	*# of words read accurately - # of errors* *# of errors* *(Do not include self-corrections)*
Reading Level:	☐ Independent >95% ☐ Instructional 90-95% ☐ Difficult <90%	

COMPREHENSION

Questions to Check for Understanding *Record student responses and evaluate.*

1. How does what you just read remind you of something you already know?

2. What do know more about after reading this story?

3. What is the main idea of this story?

4. What else do you wonder about this topic?

MAKING CONNECTIONS:

What does this story remind you of? What connection can you make to this story?

COMPREHENSION (Illustration)

Find a way to show that you know what this story is about using words and/or pictures.

SUMMARY OF READING ASSESSMENT

MAKING PREDICTIONS

Not Yet Within	Minimally Meets	Fully Meets	Exceeds
☐ Predictions are often guesses	☐ If prompted, uses picture clues to make simple predictions	☐ Makes obvious predictions	☐ Makes logical and sometimes insightful predictions

FLUENCY

Not Yet Within	Minimally Meets	Fully Meets	Exceeds
☐ Uncomfortable, slow, reads word by word; may lose place.	☐ Reads slowly, with little expression; often stops to self-correct or get help	☐ Confident; sometimes uses natural rhythm and phrasing	☐ Fluent, confident, and expressive; consistently uses natural rhythm and phrasing.

COMPREHENSION

Not Yet Within	Minimally Meets	Fully Meets	Exceeds
☐ Responses are inaccurate or vague even with help ☐ May identify the topic; recalls few details	☐ Responses are somewhat accurate &/or incomplete ☐ Identifies the topic but may need support to recall main ideas; provides few details	☐ Responses are generally clear, and complete ☐ Accurately identifies most main ideas with some detail; relies on some words from text	☐ Responses are clear and complete ☐ Accurately restates most or all main ideas with relevant details; in own words

MAKING CONNECTIONS

Not Yet Within	Minimally Meets	Fully Meets	Exceeds
☐ Unable to make connections to other information and experiences; little prior knowledge to draw on	☐ With teacher support, makes simple, concrete connections to other information and experiences	☐ Makes some concrete connections to other information and experiences when asked	☐ Makes several connections to other information and experiences, often spontaneously

Adapted from the BC Performance Standards (Quick Scales & Rating Scales)

NOTES: