

The Teacher-Librarian in the Library Learning Commons

INFORMATION TECHNOLOGY INSTRUCTION

Databases and credible, reliable websites

Administrators of technology and navigating vast amounts of information

Facilitate both teacher and student collaboration

Teach digital safety and ethics of info use

COLLABORATIVE PLANNING AND INSTRUCTION WITH TEACHERS

Instructional partners

Facilitate learning process

Understanding issues of gender stereotyping, violence, & discrimination

Using social media responsibly and effectively

TL's meet regularly for pro d

PROFESSIONAL LEADERSHIP

Lead workshops at school, district and provincial level

INFORMATION LITERACY

Use of technology, selection of technology

Initiate professional book clubs

Present workshops and other pro d

Digital citizenship

Evaluation & production

Host book clubs for students

Linking literature to culture

Author & illustrator visits

LITERATURE APPRECIATION

Fiction selection for leisure reading

Recommending read-alouds to teachers

Quality resource selection

COLLECTION BUILDING

Identify and evaluate print and digital resources

TL's ensure all students have equal opportunity and access to resources

Gather & help evaluate resources

Create a digital and physical curriculum resource base for teachers

CLASSROOM SUPPORT MATERIALS

Circulation

Weeding & purchasing

Support PLO's & familiarity with resources and grade collections

CURRICULUM DEVELOPMENT AND IMPLEMENTATION

Guide students through inquiry to deeper understanding of their topics of interest

Facilitate access to SETBC resources

Assist teachers selecting reading materials for their class

INQUIRY BASED LEARNING

Teaching and assessment

Support school goals through teaching and resources

Whole class or small groups

Facilitate critical & creative thinking

Provide physical, moveable spaces within the library learning commons for multiple groups to work