

Prewriting	Letter Strings	Environmental	Words	Emergent Conventions	Simple Sentences	Stories	Developed Stories
<p>*squiggles, shapes, drawings</p> <p>*child knows this represents message</p> <p>*some shapes may look letter like</p>	<p>*representing alphabet letters</p> <p>*common to see letters from child's name</p> <p>*no relationship between sound and what letter was chosen</p>	<p>*copies words from room</p> <p>*random, often not able to read back</p> <p>*colour words, friends names</p>	<p>*attempting letter sounds to create words</p> <p>*often just beginning sound</p> <p>*words run together</p> <p>*some memorized words appear</p> <p>*captions/lists/labels</p>	<p>*uses sight words and beginning sounds—strong letters including vowels evident</p> <p>*picture will match</p> <p>*spacing starting to show</p>	<p>*one line of words with both conventional and “close to” spelling</p> <p>*L to R form</p> <p>*some spacing and punctuation</p> <p>*may leave words out</p> <p>*may see unrelated sentences</p> <p>*awareness that “readability is important” - will read back</p>	<p>*more than one sentence is connected</p> <p>*more conventions evident in spelling, punctuation, capitals, and spacing</p> <p>*often on read back will self correct</p>	<p>*topic developed with supporting details</p> <p>*story makes sense</p> <p>*includes emotion and dialogue and details</p> <p>*variety of genres explored</p> <p>*can web and label to generate ideas</p>

