

Communicating Student Learning 8/9

Parent Guide



Reporting and Assessment in Nanaimo Ladysmith Public Schools (NLPS)

This year, NLPS is participating as a pilot site for the Ministry of Education’s draft K-9 Student Reporting Policy. We will provide feedback and share out suggestions based on what is working in our district. Part of our role will be to make some changes to meet Ministry criteria. There are only small shifts to be made and they are outlined below.



Competency Scale:

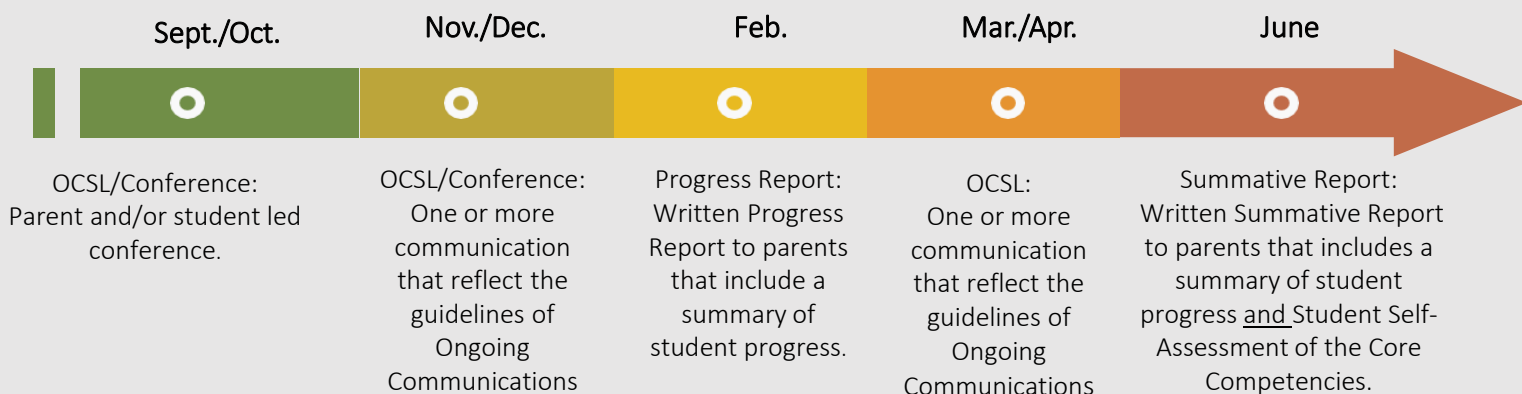
To align with the Ministry of Education Interim Reporting Pilot, the following updated strength-based Provincial Proficiency Scale will be used in 2018/2019 for grades 8/9 reporting.

Emerging	Developing	Proficient	Extending
in the acquisition of knowledge, skills, strategies and processes.	the ability to apply knowledge, skills, strategies and processes.	in the consistent application of knowledge, skills, strategies and processes .	knowledge, skills, strategies and processes creatively and strategically.
The student demonstrates an initial understanding of the concepts and competencies.	The student demonstrates a partial understanding of the concepts and competencies.	The student demonstrates a complete understanding of the concepts and competencies.	The student demonstrates a sophisticated understanding of the concepts and competencies.

Reporting Timeline:

The timeline below indicates the frequency of contact that parents can expect from each class. Ongoing Communications of Student Learning (OCSL) will occur in variety of ways including: in-person, electronic and written forms. Reporting is in relation to grade level expectations.

Please note that this timeline reflects reporting for a year-long course. Semester courses will report within the dates of the semester (Sept – Jan or Feb – June)



Core Competencies:

During the school year, K-9 students will select evidence of and reflect on their Core Competency development. By the end of the school year, students should have completed a summative self-assessment of the Core Competencies in each course. The Summative report card will indicate that the student has accessed, developed and reflected on the Core Competencies.



For more information:

- <https://curriculum.gov.bc.ca/>
- <https://curriculum.gov.bc.ca/competencies>
- <https://curriculum.gov.bc.ca/assessment-system>