

Aboriginal Perspectives & Understandings - Literature

When considering Aboriginal content in your classroom ask yourself:

Is this Authentic?

- Is Aboriginal content explicit?
- Are Aboriginal values evident in the learning progression?
- Are there learning opportunities that make connections to land and or languages?
- Is it local (Coast Salish)? If not Local, is it Metis, or Inuit, or from another First Nation (identify to avoid generalizations)?
- Are both historical and contemporary content and resources included?
- Resources to Start the Journey

First Nation Education Steering Committee created an [Authentic First Peoples Resource](#) guide. This guide is intended to help BC educators introduce resources that reflect First Peoples knowledge and perspectives into classrooms in respective ways.

Books Lists

[SD71 Curriculum Themes Picture Books](#)

[Canadian Aboriginal Books for Schools](#)

Strong Nation's [Core Competency Literature Connections](#)

[SD71 Novel List](#)