

Statements about PLCs

Circle 3 statements that resonate with you and align with your beliefs on PLCs

- PLCs are for everyone to participate in.
- PLCs should focus on achieving results in numerous areas that affect your students.
- PLCs is time for teachers to choose their own professional development.
- PLCs should be directed by teachers.
- PLCs should be directed by administrators.
- The essence of a PLC is a focus on and a commitment to the learning of each student.
- Trust and relationships are vital for successful PLCs.
- Organization is vital for successful PLCs.
- For PLCs to be successful everyone must assume the responsibility to make this outcome a reality for every child.
- Collaborative inquiry should be used to guide the process during PLC time.
- Teams need to work collaboratively and learn together about best practices in teaching and learning.
- Members of a PLC need to be action-oriented.
- PLCs should become “just the way we do things”, rather than a once-a-week meeting.
- PLCs are about making change in response to students’ needs.
- The steady flow of student assessment information in the most important component of PLCs.
- All goals should be set based on what the assessments and other forms of data are showing.
- PLCs should be a safe space and require all members to be vulnerable.
- PLCs build a positive school climate.
- PLCs should help facilitate systemic changes in a school’s processes and culture.
- PLCs have the power to avoid top-down decisions.
- Everyone at a PLC needs to have a voice.
- Other: _____
- Other: _____
- Other: _____

