

NLPS Teacher Guide to the Formative Assessment Conferences

What should happen in NLPS at “New” Formative Assessment

Conferences? This parent-teacher conference should be a rich conversation between you and your students’ parent(s) about their child’s progress at school. These conferences are optional and are intended to strengthen relationships with individual families and support student learning. Conferences are intended to enhance the casual, daily conversations that teachers have with families by providing more comprehensive information about their child’s progress and allowing time for deeper conversations.

Goals of the Conference:

- Share what their child has been learning and how they are doing in specific areas of the curriculum, according to widely held expectations
- Share their child’s engagement and development of Behaviours of Success
- Share resources that families can use to support learning at home
- Share authentic assessments that inform the parent(s) of their child’s progress

Authentic assessments could include major themes that emerge from the NLPS, DMA and Writing assessments. Raw data from these assessment should not be shared in this context. Please see sample [Formative Assessment Conference template](#) as a supportive document that could be prepared and used during conferences.



The Formative Assessment Conference will count as an OCSL if it includes:

- applicable Learning Standards,
- authentic student evidence,
- descriptive teacher feedback, AND
- a discussion of student’s engagement and development of *Behaviors for Success*.

***Student Voice is no longer a requirement for the conference.**