



What? So What? Now What?




Protocol for Discussing Data/Evidence:

- Get into teams within your pods of 2 or 3 schools.
- Each school takes 5-10 minutes to share the data/evidence that they brought today.
- Together, the schools work through and discuss the guiding questions on back of this page.
- Each school gives the other school 2 stars and 1 wish for how they are using their data.
- School teams spend the remainder of the time planning for upcoming PLCs & use of data to make school wide decisions.

Assign Roles:

- Timer: gently reminds
- Facilitator: keeps conversation going, references Guiding Questions

Feedback: 2 Stars and 1 Wish for our school:

 _____
 _____
 _____



What?
So What?
Now What?

Guiding Questions

<p>What?</p>	<p>Scanning</p> <ul style="list-style-type: none"> <input type="checkbox"/> What is going on for the learners in our school? <input type="checkbox"/> What forms of data/evidence did we collect & discuss? <input type="checkbox"/> What evidence are we using for baseline data? <p>Focusing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where will focusing our efforts make the most difference for learners?
<p>So What?</p>	<p>Focusing</p> <ul style="list-style-type: none"> <input type="checkbox"/> What is our hunch about what is happening for our learners? <input type="checkbox"/> What role do the educators play in this learning need for learners? <input type="checkbox"/> What role does the principal play in this learning need for learners? <input type="checkbox"/> Why is this focus area important for our students?
<p>Now What?</p>	<p>New Action & New Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> What are we going to do differently in response to this learning need? <input type="checkbox"/> What do we need to do some professional learning around in order to support our new actions? <input type="checkbox"/> What evidence will we be looking for/collecting to know that our actions are making a difference for students?

Guiding Questions

What?	<p>Scanning</p> <ul style="list-style-type: none"><input type="checkbox"/> What is going on for the learners in our school?<input type="checkbox"/> What forms of data/evidence did we collect & discuss?<input type="checkbox"/> What evidence are we using for baseline data? <p>Focusing</p> <ul style="list-style-type: none"><input type="checkbox"/> Where will focusing our efforts make the most difference for learners? <p>Notes: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
So What?	<p>Focusing</p> <ul style="list-style-type: none"><input type="checkbox"/> What is our hunch about what is happening for our learners?<input type="checkbox"/> What role do educators play in this learning need for learners?<input type="checkbox"/> What role does the principal play in this learning need for learners?<input type="checkbox"/> Why is this focus area important for our students? <p>Notes: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Now What?	<p>New Action & New Learning</p> <ul style="list-style-type: none"><input type="checkbox"/> What are we going to do differently in response to this learning need?<input type="checkbox"/> What do we need to do some professional learning around in order to support our new actions?<input type="checkbox"/> What evidence will we be looking for/collecting to know that our actions are making a difference for students? <p>Notes: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

School Team Planning Sheet

Reflections:

- How do we feel our staff are doing with making data informed decisions so far this year?
- What is going well?
- What do we need to work on?

Goals/plans for the next 2 PLCS (Oct. 29 & Nov. 5):

❖ _____

❖ _____

❖ _____

❖ _____

Other notes: