

Summary of Learning

Teacher Support Document

Summary of Learning

When sending home a written report, a “Summary of Learning” should be included to inform parents about the specific topics that were covered within the past term. A Summary of Learning is intended to provide a general overview of themes, concepts and topics covered over the term. Although each grade has the same curriculum, teachers may teach different concepts, themes etc. using a variety of approaches and at different times of the year. Therefore, each teacher can individually tailor their Summary of Learning to reflect the learning that happened in their classroom.

The Summary of Learning should be attached to the report card to be used as a reference guide for parents when looking at their child’s performance documented on the competency scale.

Example: If a student is in the developing stage on the competency scale for math, when the parent looks at the summary of learning they will know that their child is developing their understanding of adding and subtracting fractions as specifically mentioned in the Summary of Learning.

When writing a “Summary of Learning”, teachers should aim to make the document an authentic reflection of the learning that happened in their classroom over the past term.

Tips for writing a quality Summary of Learning:

- ◇ Keep it short.
- ◇ Focus on the learning that occurred in your classroom prior to a written report.
- ◇ Derived from the BC Curriculum, but written in parent friendly language.

See attached exemplars of quality Summaries of Learning

