

SUPPORTING STUDENT SELF-ASSESSMENT OF CORE COMPETENCIES

BC Ministry of Education (MOE) has identified three broad Core Competencies - **Communication, Thinking and Personal & Social**. The NLPS Reporting Guidelines for the 2018/2019 school year, requires that students self-assess the core competencies throughout the school year in all areas of learning. This document will support the Core Competency Self-Reflection Template.

What Core Competency has the student chosen to self-reflect?

Students check one Core Competency they feel they have best shown growth.

When or during what activity did this growth occur?

Students write and/or illustrate when they showed evidence of the “I can” statement.

What can the student do?

Students write an “I can” statement describing a specific skill or ability that explains the area of their growth.

What is next for the student?

To stretch their growth, students describe what is next for them in this area of their learning.

Student Self-Assessment of Core Competencies

Communication Thinking Personal & Social

Name: _____ Date: _____

The Core Competency I am reflecting on is...

<input type="checkbox"/> Communication	<input type="checkbox"/> Personal & Cultural Identity
<input type="checkbox"/> Creative Thinking	<input type="checkbox"/> Personal Responsibility
<input type="checkbox"/> Critical Thinking	<input type="checkbox"/> Social Responsibility

I can...

I showed this when...

My next step is...

NANAIMO LADYSMITH PUBLIC SCHOOLS