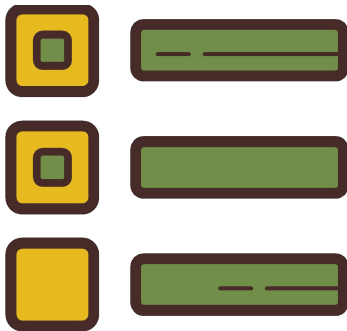




Inclusion Outreach Functional Classroom SET UP

A Functional Classroom is a thoughtful and deliberate space that is completely student centered. Explicit skill building and supporting the social emotional growth is the first priority of the Func group. The learning space acts as a supportive backdrop for these goals. The space is to be a low stimulus, calming environment. New and novel spaces need to be created to maintain student engagement. This environment becomes a safe space for the students, fostering positive relationship building. Accurate student data connected to NCI behaviour levels drives all decision making regarding student programming and overall composition of the Func Group.

Environment



Cozy Corner

- Small private space (ex. tent)
- Use whenever needed
- One child at a time
- Soft Surfaces
- Stuffedies

Sensory

- Limit visual clutter (shelves, walls, tables, floors)
- Textiles-Blankets, pillows, stuffedies
- Carpets
- Lamps and extension cords (fluorescents are the enemy)

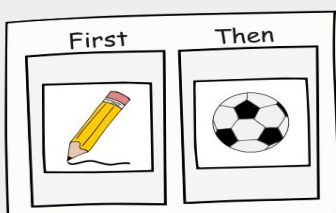
Basic Necessities

- Clock
- First Aid Kit
- Lysol wipes
- Plastic broom and dustpan
- cups/plates cutlery/Ziploc bags
- Office supplies- tacs, tape, etc.

Classroom Tools

- Timer that is out of reach (one for inside and outside)
- Visual Schedule for White Board
- Staff wristband visuals
- Go Bag (filled with fidgets)
- Centers Choice Board
- Personalized Break Bins
- Check in and Check out item
- Alternative Seating (beanbags, couch, bench, etc)

Transitions



- Active supervision is essential during all transitions.
- Front load all transitions.
- Provide clear expectations for the beginning and end of an activity.
- Use time timer, First/Then language, refer to visual schedule.
- Have a plan for student drop off and pick up for the Func Group.



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Inclusion Outreach Functional Classroom SET UP

Teaching Strategies



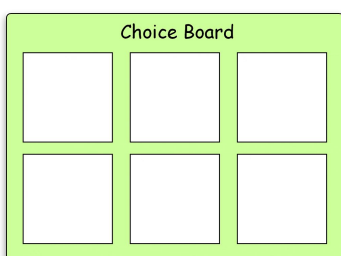
- Ensure you are in the classroom before students arrive.
- Welcome each student as they enter each day.
- Keep language kind, direct and simple.
- Validate feelings.
- Acquire joint attention before instruction.
- Verbally front load everything multiple times.
- Consistently use timers for transitions.
- Follow visual schedule.
- Be engaged (physically and verbally) with your students at all times.
- Designate and label a shelf for students work in progress.
- Label students cubby, hooks, and break bin.
- Create a sense of safety in the classroom.

Soft Start



- Down regulating quiet individual activities. This gives the student the opportunity to regulate before circle check in. This provides the teacher time to welcome each student and understand how each student is doing.
- Teacher driven access to independent, preferred tasks. This differs from the open ended choice of centers.
- Have soft start activities set and ready before students arrive.
- Possible Soft Start activities are, puzzles, coloring sheets, drawing, playdough (lots!), Squishmellows, tic tac toe, blocks.

Centers



- Preferred activities chosen by the student (adults are to be engaged in guiding play).
- A system developed by the team on how students will access centers (eg. Choice Board).
- Possible Center activities, Lego, Magnatiles, Little People, arts & crafts, blocks, cooperative board games, (Guess who, etc), Lincoln Logs.
- Kitchen, beading, fort building materials, Orbeez, animals, trains, cars with mat, coloring sheets, dolls, dinosaurs.



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