



District Reporting Timeline for Grades K-7

October 20 th –23 th	Informal Learning Update - Formative Assessment Conference - Formative Assessment Conferences should be in person. - If families are unable to connect in person, alternate forms of communication must take place (virtual meetings, phone calls, e-mails, and/or written communication). - Focus should be on Literacy, Numeracy, Social/Emotional Development, Behaviours for Success. - Formative Assessment Conferences are an opportunity to build relationships with caregivers.
November 26 th	Written Learning Update (Progress Report) - Identify progress in all areas of learning (subjects) currently being taught using descriptive feedback and proficiency scales. - To be completed in ERC and emailed to families on WEDNESDAY, NOVEMBER 26th, 2025. - A student self-reflection on the Core Competencies and goal setting (student-generated content) should be provided separately.
March 11 th	Written Learning Update (Progress Report) - Identify progress in all areas of learning (subjects) currently being taught using descriptive feedback and proficiency scales. - To be completed in ERC and emailed to families on WEDNESDAY, MARCH 11th, 2026. - A student self-reflection on the Core Competencies and goal setting (student-generated content) should be provided separately.
By End of May	Informal Learning Update Could be via conferences, virtual discussions, phone calls, e-mails, portfolio sharing, and/or written summaries (at the discretion of teachers and schools).
June 25 th	Summary of Learning (Summative Report) - Provide a summary of overall student proficiency in each area of learning in which the student has studied during the school year. - To be completed in ERC and emailed to families on THURSDAY, JUNE 25th, 2026. - A student self-reflection on the Core Competencies and goal setting (student-generated content) should be provided separately.

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NLPS Reporting
Guidelines

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