

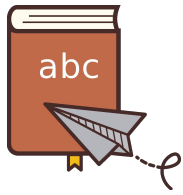


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# Online Learning Series Literacy & Assessment

Getting reading for Reporting? Looking for tips and tricks to make assessment easier? Check out these short videos created for NLPS teachers by NLPS teachers.



## Demystifying “Reading, Viewing and Listening” in the Intermediate Grades

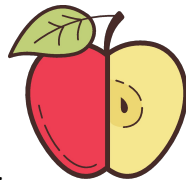
Isn't it confusing that Reading, Viewing and Listening are all combined on the report card? What do they actually mean and how do we report on them? What if a student is proficient in one area and not in the others? Get answers to these and many more frequently asked questions.

*Grades: 4-7; Length: 6 minutes*

## Collaboration and Assessment

Are you thinking about ways to streamline compliance paperwork and make assessment more meaningful for classroom teachers and student learning? Some of the most useful and authentic assessment pieces for inclusion support come from the classroom. A classroom teacher and support teacher collaborating on the assessment process can help create a fuller picture to inform goal creation and support plans. This video highlights the key features of collaboration and assessment and how we can work as a team to get it done.

*Grades: K-7; Length: 7 minutes*



## Assessing Oral Language

Oral language skills are foundational to student learning in the early years. Since they are so important, check out this video for ideas to assess in the classroom and write about oral language on the report card.

*Grades: K-7; Length: 6 minutes*

## Early Literacy in Free Play

Are you wondering what early literacy looks like in Free Play? How to create opportunities for learners to explore concepts of print in their Free Play? Check out this video inspired by our BC Early Learning Framework and the BC Play Today Handbook, to peak your curiosity about literacy and intentionally listening to children during their play.

*Grades: K-7; Length: 12 minutes*



## Beyond Benchmarks... What else can you say about a child's Reading, Viewing and Listening?

Are you trying to shape a comment for a student that is not working at grade level? Are you trying to articulate the students' strengths, while communicating that the student is struggling? This video shares ideas to reflect on as well as prompts that may be helpful as you write your last few reports.

*Grades: K-3; Length: 5 minutes*



For NLPS teachers looking for more information, click [here](#) to check out NLPS Learns or email [thelearningline@sd68.bc.ca](mailto:thelearningline@sd68.bc.ca).