

AFLS: Core Academics

Name:

Date:

Task	Score	Task Objective	Criteria
CA 3	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will expressively label all 26 upper and lower case letters.	4= labels all 26 upper and lower case letters 3= labels a total of at least 15 upper or lower case letters 2= labels at least a total of 10 upper or lower case letters 1= labels at least a total of 5 upper or lower case letters
CA 4	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will receptively identify the sounds of at least 20 letters.	4= labels all 26 upper and lower case letters 3= labels a total of at least 15 upper or lower case letters 2= labels at least a total of 10 upper or lower case letters 1= labels at least a total of 5 upper or lower case letters
CA 5	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will expressively identify the sounds of at least 20 letters.	4= identifies the sounds of at least 20 letters 3= identifies the sounds of at least 10 letters 2= identifies the sounds of at least 5 letters 1= identifies the sounds of at least 2 letters
CA 6	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will read at least 100 words.	4= reads at least 100 words, 3= at least 50 Words 2= at least 10 words 1= reads at least 5 words
CA 7	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will demonstrate word attack skills.	4= sounds out consonants, vowels, blends, and complete syllables 3=sounds out consonants, vowels, and some blends 2=sounds out consonants and vowels 1=sounds out consonants
CA 8	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will read any sentence containing combinations of known words.	4= reads any sentence containing combinations of known words 3= reads 10 four to six word sentences of known words 2= reads 5 four to six word sentences of known words 1= reads 2 four to six word sentences of known words
CA 12	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will write all upper and lower case letters accurately within lines.	4= neatly writes all upper and lower case letters accurately within lines 3= neatly writes at least 20 upper or lower case letters 2= copies with rough approximation at least 10 letters 1= traces at least 10 letters

Task	Score	Task Objective	Criteria
CA 14	0 1 2 0 1 2 0 1 2 0 1 2	Learner will spell own name both vocally and in written or typed form.	2= spells own name both vocally and in written or typed form 1= spells own name either vocally or in written or typed form
CA 15	0 1 2 0 1 2 0 1 2 0 1 2	Learner will copy lists.	2= copies written lists of more than 10 words with each word with at least 5 letters 1= copies written lists of up to 5 words with at least 3 letters
CA 17	0 1 2 0 1 2 0 1 2 0 1 2	Learner will spell at least 25 words.	4= spells at least 25 words 3= at least 10 words 2= at least 5 words 1= spells at least 2 words
CA 18	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will write a complete sentence with proper word order and punctuation.	4= writes at least 20 complete sentences that contain at least 6 words and include a noun, verb and complete thought, and are in correct word order and correctly punctuated 3= writes at least 10 complete sentences that contain at least 4 words and include a noun, verb and complete thought, and are in correct word order and correctly punctuated 2= writes at least 10 complete sentences that contain at least 4 words and include a noun, verb and complete thought, and are in correct word order 1= when provided with only verbal prompts, writes at least 5 complete sentences that contain at least 4 words and include a noun, verb and complete thought, and are in correct word order
CA 26	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will expressively identify numbers up to 100.	4= identifies numbers to 100 3= identifies numbers to 30 2= identifies numbers to 20 1= identifies numbers to 10
CA 28	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will count out a specified number (up to 30) of items from a larger set of items.	4= counts any amount up to 30 3= counts any amount up to 20 2= counts any amount up to 10, 1= counts any amount up to 5
CA 39	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will receptively identify the values of at least 4 coins.	2= identifies at least 4 coins by value 1= identifies at least 2 coins by value
CA 42	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Receptively identifies dollar bills.	4= receptively identifies at least 4 bills 3= identifies 3 bills 2= identifies 2 bills 1= receptively identifies 1 bill



AFLS: Social Skills

Task	Score	Task Objective	Criteria
SS 9	0 1 2 0 1 2 0 1 2 0 1 2	Learner will remain in designated recreational area for up to 20 minutes without requiring continuous surveillance.	2= remains in designated recreational area for up to 20 minutes 1= stays in designated area with only verbal prompts
SS 11	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will respect personal space of others.	4= maintains a distance of at least 12 inches with everyone, 3= maintains at least 12 inches with strangers but requires verbal prompts occasionally to maintain personal space with friends and family 2=requires verbal prompts to maintain personal space with others 1= requires minimal physical guidance to maintain personal space with others
SS 12	0 1 2 0 1 2 0 1 2 0 1 2	Learner will routinely take turns with peers without requiring adult intervention when using a variety of playground equipment.	2= routinely takes turns with peers without requiring adult intervention when using a variety of playground equipment 1=requires only verbal prompts to share playground equipment
SS 15	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will play with peers for at least half of the recess period at least 3 days per week.	4=plays with peers at least half of a recess period at least 3 days per week 3=plays with peers at recess for at least half of a recess period at least 2 days a week 2=plays with peers at recess for 10 minutes 1=plays with peers at recess for 5 minutes
SS 18	0 1 2 0 1 2 0 1 2 0 1 2	Learner will identify when individuals in a conversation are interested or bored with the topic.	2= identifies boredom and interest in facial expressions and body language 1=requires verbal prompts to accurately read body language and facial expressions
SS 20	0 1 2 0 1 2 0 1 2 0 1 2	Learner will ask permission to join a peer's activity.	4= initiates (a total of) at least 5 conversations per day with 3 or more peers 3= initiates at least 3 conversations per day with either of 2 peers 2= initiates conversation with a single peer at least once per day, 1=initiates conversation with a peer with only verbal prompts
SS 21	0 1 2 0 1 2 0 1 2 0 1 2	Learner will invite peers to join activities.	2= consistently invites peers to join an ongoing activity 1= invites others to join the ongoing activity with only verbal prompts
SS 22	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will initiate (a total of) at least 5 conversations per day with any of 3 or more peers.	4= initiates (a total of) at least 5 conversations per day with any of 3 or more peers 3= initiates at least 3 conversations per day with either of 2 peers 2= initiates conversation with a single peer at least once per day, 1=initiates conversation with a peer with only verbal prompts
SS 24	0 1 2 0 1 2 0 1 2 0 1 2	Learner will report significant problems to teacher.	2= regularly reports significant problems to teacher 1= when asked, answers teacher's questions about incidents that were not reported by the student

AFLS: Routines & Expectations

Task	Score	Task Objective	Criteria
RE 6	0 1 2 0 1 2 0 1 2 0 1 2	Learner will obtain materials from own desk.	2= obtains materials from own desk, cubbies, and shelves upon request 1= retrieves requested items from own desk, cubbies, and shelves with only verbal prompts
RE 9	0 1 2 0 1 2 0 1 2 0 1 2	Learner will follow instructions given to the class involving routine classroom activities.	2=consistently follows instructions given to the class for routine activities 1=only requires an occasional additional verbal prompt to follow routine classroom instructions
RE 14	0 1 2 0 1 2 0 1 2 0 1 2	Learner will follow instructions given by at least 3 adults other than teacher or main paraprofessional.	2= consistently follows instructions given by at least 3 other adults 1= consistently follows instructions given by at least 1 other adult
RE 15	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will transition between in-class activities in a timely manner.	4= follows classroom schedule for entire day 3= follows classroom schedule with only occasional verbal prompts 2= follows picture schedule for transitions, 1= requires only verbal prompts to follow picture schedule
RE 16	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will raise hand to answer questions or request help.	4= consistently raises hand to request help and to answer questions 3= consistently raises hand to request help or to answer questions 2= raises hand to ask for help and to answer questions with only verbal prompts 1= raises hand to ask for help with only imitative or verbal prompts
RE 22	0 1 2 0 1 2 0 1 2 0 1 2	Learner will walk in line to any destination on the school campus.	2= walks appropriately and stays in the line while maintaining appropriate distance from other learners when walking to any destination on the school campus 1= requires only verbal prompts to walk appropriately and stay in the line and maintain appropriate distance from other learners when walking on campus
RE 23	0 1 2 0 1 2 0 1 2 0 1 2	Learner will keep hands to self throughout the school day.	2= keeps hands to self throughout the school day 1= requires no more than 1 verbal prompt to keep hands to self during a school day
RE 35	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will tolerate loud and chaotic gymnasium activities for up to 30 minutes.	4= tolerates loud and chaotic gym up to 30 min. 3= tolerates relatively quiet, but active gym activities for 20 min 2= tolerates relatively quiet, but active gym activities for 10 min 1= tolerates relatively quiet, but active gym activities for 5 min
RE 44	0 1 2 0 1 2 0 1 2 0 1 2	Learner will walk appropriately by self to at least 4 locations on campus without an escort.	2= walks appropriately by self to at least 4 locations on campus without an escort 1= walks appropriately and directly to destinations on campus with only distant visual monitoring
RE 46	0 1 2 0 1 2 0 1 2 0 1 2	When in class, learner will ask for restroom or hall pass as needed.	2= requests restroom or hall pass as needed 1= requires verbal prompts to request a restroom or hall pass
RE 47	0 1 2 0 1 2 0 1 2 0 1 2	Learner will place all personal belongings in an appropriate location.	2= consistently places all personal belongings brought from home to school in appropriate location, 1= place clothing or other items brought from home in correct location with only verbal prompts

