

AFLS: Classroom Mechanics

Task	Score	Task Objective	Criteria
CM 1	0 1 2 0 1 2 0 1 2 0 1 2	Learner will write and completely erase on a dry erase board.	2= writes and completely erases marks on a dry erase board 1= writes and completely erases a dry erase board with only verbal prompts
CM 2	0 1 2 0 1 2 0 1 2 0 1 2	Learner will use an eraser to remove writing from papers without damaging the document.	2= completely erases sentences without tearing paper 1= erases single words without tearing paper
CM 5	0 1 2 0 1 2 0 1 2 0 1 2	Learner will put on and take off headphones.	2= puts on and takes off headphones 1=takes off headphones, but puts on headphones with only verbal prompts
CM 8	0 1 2 0 1 2 0 1 2 0 1 2	Learner will neatly apply glue from a bottle to adhere objects to paper and to adhere pieces of paper together.	2= opens glue bottle and neatly applies glue to adhere objects to paper and to adhere pieces of paper together 1= requires only verbal prompts to neatly apply glue to adhere objects to paper or to adhere pieces of paper together
CM 9	0 1 2 0 1 2 0 1 2 0 1 2	Learner will neatly apply glue from a glue stick to adhere objects to paper and to adhere pieces of paper together.	2= opens glue bottle and neatly applies glue to adhere objects to paper and to adhere pieces of paper together 1= requires only verbal prompts to neatly apply glue to adhere objects to paper or to adhere pieces of paper together
CM 10	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will cutout shapes and patterns staying on the outlines.	4= accurately cuts shapes and patterns staying on the outline 3= cuts out shapes and patterns staying within 1/4 inch of outlines 2= cuts straight lines staying within 1/4 inch of the line 1= snips paper with scissors
CM 14	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	When told what to highlight, learner will highlight relevant sections of text in books.	4= highlights specified words, phrases, and sentences specified by teacher 3= highlights specified words and phrases specified by teacher 2= highlights specified words and phrases with only verbal prompts 1= highlights specified words with only verbal prompts

AFLS: Meals at School

Task	Score	Task Objective	Criteria
MS 1	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will sit at a table for at least 20 minutes without getting out of seat or disrupting meal.	4= sits at table for at least 20 minutes without getting out of seat 3= sits at table for at least 10 minutes without getting out of seat 2= requires verbal prompts to sit at table for at least 20 min. without getting out of seat 1= requires verbal prompts to sit at table for at least 5 minutes without getting out of seat
MS 2	0 1 2 0 1 2 0 1 2 0 1 2	Learner will open food wrappers.	2= opens most wrapped food 1= opens wrapped foods with only verbal prompts
MS 6	0 1 2 0 1 2 0 1 2 0 1 2	Learner will open, close, and drink from a water bottle.	2= opens, closes, and drinks from water bottles 1= drinks from an opened water bottle
MS 9	0 1 2 0 1 2 0 1 2 0 1 2	Learner will scoop with a spoon both small food items and soft and sticky foods and deliver to mouth.	2= scoops small food items and soft and sticky foods and delivers to mouth 1=scoops soft and sticky foods and delivers to mouth, but has difficulty scooping and delivering small food items to mouth
MS 14	0 1 2 0 1 2 0 1 2 0 1 2	Learner will consistently take appropriately sized bites of food.	2= consistently takes appropriately sized bites of food 1= takes appropriately sized bites of food with only verbal prompts
MS 15	0 1 2 0 1 2 0 1 2 0 1 2	Learner will consistently eat at an appropriate pace, only put food in mouth after last bite has been swallowed and will finish eating a meal in a reasonable amount of time.	2= consistently eats at an appropriate pace, only puts food in mouth after last bite has been swallowed, but eats fast enough to finish a meal in a reasonable amount of time 1= eats at an appropriate pace with only verbal prompts
MS 16	0 1 2 0 1 2 0 1 2 0 1 2	Learner will consistently chew food with mouth closed.	2= consistently chews food with mouth closed 1= chews food with mouth closed with only verbal prompts
MS 18	0 1 2 0 1 2 0 1 2 0 1 2	Learner will wait to talk until mouth is free of food	2= only talks when mouth is free of food 1= talks when mouth is free of food with only verbal prompts
MS 19	0 1 2 0 1 2 0 1 2 0 1 2	Learner will sort recycling/composting and trash.	2= places recycling (and/or composting items) in separate containers from trash 1= sorts recycling (and/or composting items) from trash with only verbal prompts
MS 22	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will use and care for lunchbox including storing, opening, closing, dealing with leftovers, and discarding of trash.	2= stores, opens, closes, deals with leftovers, and trash after using a lunchbox 1= stores, opens, closes, deals with leftovers, and discards trash from lunchbox, but requires only verbal prompts to reseal or discard leftovers



AFLS: Common Knowledge

Name:

Date:

Task	Score	Task Objective	Criteria
KC 1	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Receptively identifies common classroom objects.	4= receptively identifies 20 common classroom items 3= receptively identifies 15 common classroom items 2=receptively identifies 10 common classroom items 1= receptively identifies 5 common classroom items
KC 2	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will label 20 common classroom items.	4= labels 20 common classroom item 3= labels 15 common classroom items 2=labels 10 common classroom items 1=labels 5 common classroom items
KC 6	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will state address, phone number, age, etc.	4= states first and last name, age, address, city, province, country, and phone number 3= states first and last names, age, and city of residence 2= states first name and age 1= states first name
KC 8	0 1 2 0 1 2 0 1 2 0 1 2	Learner will receptively identify at least 10 other students.	2= receptively identifies at least 10 other students 1= receptively identifies at least 5 other students
MS 9	0 1 2 0 1 2 0 1 2 0 1 2	Learner will state names of all peers in classroom.	2= states the names of at least 10 other students {tells their names when sees them), 1= states the names of at least 5 other students {tells their names when sees them)
KC 11	0 1 2 0 1 2 0 1 2 0 1 2	Learner will state the names of teacher and at least 5 additional school staff.	2= states the names of teacher and at least 5 additional school staff (says their name when sees them) 1= states the name of lead teacher (says name when sees them)
KC 14	0 1 2 0 1 2 0 1 2 0 1 2	Learner will follow directions to go to different parts of room for various types of instruction.	2= follows directions to go to at least 3 in-class areas 1= follows directions to go to at least 1 in-class area
KC 16	0 1 2 0 1 2 0 1 2 0 1 2	Learner will receptively identify at least 6 shapes.	2= labels at least 6 shapes 1= labels at least 3 shapes
KC 17	0 1 2 0 1 2 0 1 2 0 1 2	Expressively identifies shapes	2= labels at least 6 shapes 1= labels at least 3 shapes
KC 19	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will expressively label at least 6 colors.	4= labels at least 8 colors 3= at least 6 colors 2= at least 4 colors 1= labels at least 2 colors

Task	Score	Task Objective	Criteria
KC 21	0 1 2 0 1 2 0 1 2 0 1 2	Learner will follow directions involving at least 10 non-color adjectives (big, old, heavy, empty, smooth, flat).	2= follows directions involving any of at least 10 non-color adjectives 1= follows directions involving any of at least 5 non-color adjectives
KC 22	0 1 2 0 1 2 0 1 2 0 1 2	Learner will follow directions involving at least 6 prepositions (beside, behind, over, above).	2= follows directions involving any of at least 6 prepositions, 1= follows directions involving any of at least 3 prepositions
KC 23	0 1 2 0 1 2 0 1 2 0 1 2	Learner will state the time of day activities occur for at least 6 activities including at least 2 in the morning and 2 in the evening/night.	2= states the time of day activities occur for at least 6 activities including at least 2 in the morning and 2 in the evening/night 1= states the time of day activities occur for at least 2 activities including at least 1 in the morning and 1 in the evening/night
KC 25	0 1 2 0 1 2 0 1 2 0 1 2	States days of the week in order	2= states all days of the week in order 1= names 3 days of the week in any order
KC 26	0 1 2 0 1 2 0 1 2 0 1 2	Learner will state the current day of the week and identify the previous day and the day that will follow.	2= states current day of week and names the day that came before and after that day 1= states current day of week
KC 31	0 1 2 0 1 2 0 1 2 0 1 2	Learner will identify which days of the week are weekdays or weekend days.	2= states days that are considered "weekdays" and those that are "weekend days," 1= states days that learner goes to school and those that learner stays home
KC 32	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will identify basic information on a calendar.	4= describes the days of the week, days vs. dates, yesterday, today, tomorrow, next week 3= identifies today's date, yesterday, and tomorrow on calendar 2= identifies today's date on calendar 1= requires only verbal prompts to find today's date
KC 37	0 1 2 0 1 2 0 1 2 0 1 2	Learner will label at least 5 pictures of different weather conditions.	2= labels pictures of at least 4 different weather conditions 1= labels pictures of at least 2 weather conditions
KC 38	0 1 2 0 1 2 0 1 2 0 1 2	Learner will describe current weather.	2= accurately reports at least 2 current conditions 1= accurately reports at least 1 current condition
KC 39	0 1 2 0 1 2 0 1 2 0 1 2	Learner will state the seasons in order and state the current season	2= states the seasons in order and states the current season 1= states the names of 2 seasons
KC 40	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Learner will state 4 different articles of clothing appropriate for 4 different weather conditions/ seasons.	4= states 3 different articles of clothing appropriate for 4 different weather conditions/seasons 3= states 2 different articles of clothing appropriate for 3 different weather conditions/seasons 2= states 2 different articles of clothing appropriate for 2 different weather conditions/seasons 1= states 1 article of clothing appropriate for 1 weather condition/season

