

The Core Competencies

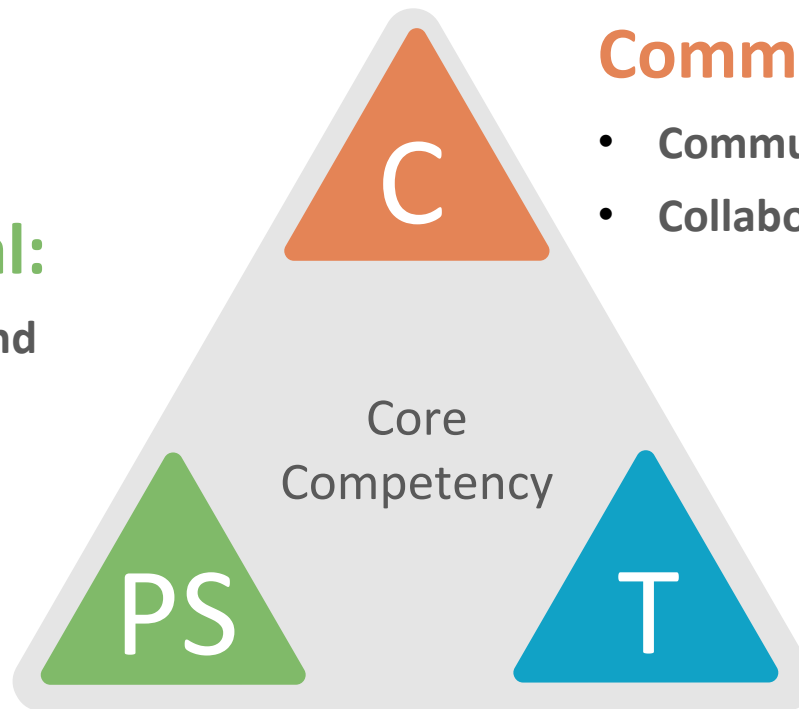
are sets of intellectual, personal, and social and emotional proficiencies that all students need in order to engage in deep, lifelong learning, and their growth as educated citizens. <https://curriculum.gov.bc.ca/competencies>



It is important that opportunities to develop and reflect upon all 3 core competencies continue to be provided.

Personal & Social:

- Personal Awareness and Responsibility
- Positive Personal and Cultural Identity
- Social Awareness and Responsibility



Communication:


- Communicating
- Collaborating

Thinking:

- Creative Thinking
- Critical and Reflective Thinking



Core Competency Posters



Posters can be displayed in a classroom or shared virtually. Teachers and students focus on what competency they are growing by reflecting on what they “can” do.

Each student will show development and growth in the core competencies in their own unique way and time. It is important to remember that the profiles are not tied to specific grade levels but are progressive and are reflective of lifelong development.

Intermediate



**Core
Competencies
Posters**



Communicating

I can listen to and contribute ideas in conversation.

I can ask questions to further my understanding.

I can present my ideas clearly in an organized way.





Collaborating

I can work with others to carry out a goal.

I can play an active role in a group and make sure everyone has a voice.

I can reflect on our group efforts and our results.





Creative Thinking

I **form** ideas as I explore interests.

I **build** on others' ideas to create new things.

I **keep** working with ideas, and sometimes it takes a few tries.

I **use** strategies for quieting my mind so I can think creatively.





Critical & Reflective Thinking

I can explore and ask open-ended questions to gather information.

I can use criteria and evidence to make judgments.

I can develop and design different approaches and solutions.

I can give and receive feedback, and set goals.



Personal Awareness & Responsibility



I can make goals, monitor progress, and celebrate my growth.

I can advocate for myself and my ideas.

I recognize my feelings and use strategies to handle difficult times.

I can make choices that keep me happy, healthy, and safe.



Positive Personal & Cultural Identity



I can describe who I am, and my positive qualities and strengths.

I can describe some of my values.

I can explain why I make specific choices.

I can explain how being in different groups helps me learn about myself.



Social Awareness & Responsibility



I can show respect, kindness, and support for others.

I appreciate others' ideas and can stand up for what's right and fair.

I can use strategies to solve problems in peaceful ways.

I can contribute to my community and care for the environment.





Our goal as educators is to continue to support the growth and development of core competencies by explicitly incorporating them into learning, online tasks and discussions.

Tools to notice and nurture the development of core competencies skills



Notice and Nurture Intermediate Example

Teachers can use this slide to have students track the Core Competencies they are developing over time.




Students could put an **X** on the Core Competency they are focusing on.


Provide opportunities for student to reflect on their growth in each core competency

	<p>I can ask questions to further my understanding</p>	<p>I can play an active role in a group and make sure everyone has a voice</p>	<p>I can present my ideas clearly in an organized way</p>	<p>I can work with others to carry out a goal</p>
<p>x</p>				
	<p>I use strategies for quieting my mind so I can think creatively</p>	<p>I keep working with ideas, and sometimes it takes a few tries</p>	<p>I can explore and ask open-ended questions to gather information</p>	<p>I can give and receive feedback, and set goals</p>
<p>x</p>				
	<p>I can use strategies to solve problems in peaceful ways.</p>	<p>I can describe who I am, and my positive qualities and strengths.</p>	<p>I recognize my feelings and use strategies to handle difficult times.</p>	<p>I can make choices that keep me happy, healthy, and safe.</p>
<p>x</p>				<p>11</p>

Your turn!!

Teachers or students can take "I can" statements from posters (slides 2-28) and put them into this chart and track their growth.

	Insert statements in boxes			
x				
	Insert statements in boxes			
x				
	Insert statements in boxes			
x				



Tools to track & reflect
on the development of
core competencies skills.

Our goal as educators is to continue to support the growth and development of core competencies by explicitly incorporating them in online tasks learning and discussions.

Communication Evidence Template



Communication
x



Thinking




Personal & Social

This table can be used for students and teachers on behalf of students, to record evidence and reflect on their learning connected to **Communication Skills**.

Insert core competency statements from posters.

Opportunity for reflection below.

x	x	x	x	x
Student Evidence				
Date				
				

Reflection

Communication Evidence Template



Communication



Thinking




Personal & Social

This table can be used for students to track their evidence and to reflect on their learning connected to the development of their Thinking Skills.

Insert core competency statement from posters

Opportunity for reflection below

	x	x	x	x	x
Student Evidence					
Date					
					

Reflection

Communication Evidence Template



Communication



Thinking




Personal & Social

x

This table can be used for students to track their evidence and to reflect on their learning connected to the development of their **Personal & Social**

Insert core competency statement from posters

Opportunity for reflection below

x	x	x	x	x
Student Evidence				
Date				
				

Reflection