

ENGLISH STUDIES 12

We are working together to implement English Studies 12 and English First Peoples 12 with confidence.



Our Beliefs about Instruction and Formative Assessment

- ✓ We support Standards Based Assessment of curricular competencies
- ✓ We facilitate effective formative assessment
- ✓ We wish to develop common language and foundational understanding about instruction and assessment
- ✓ We encourage adaptation of assessment for diverse learners
- ✓ We facilitate intentional Universal Design



Our Beliefs about Final Assessments

- ✓ We wish to provide opportunities for our students to be successful in the multiple pathways they choose after high school
- ✓ We believe students should have choice and voice in their final assessments
- ✓ We believe that text on assessments should represent student diversity
- ✓ We believe there are competencies that are universal to all future pathways that student may choose

Curricular Competencies that support multiple pathways:

- Read for enjoyment and to achieve personal goals
- Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples perspectives, values, beliefs, and points of view
- Use information for diverse purposes and from a variety of sources
- Evaluate the relevance, accuracy, and reliability of text
- Apply appropriate strategies to comprehend
- Think critically, creatively, and reflectively to analyze ideas within, between, and beyond texts
- Construct meaningful personal connections between self, text, and world
- Respond to text in personal, creative, and critical ways
- Express and support an opinion with evidence
- Use the conventions of Canadian spelling, grammar, and punctuation proficiently and as appropriate to the context

The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.

People understand text differently depending on their worldviews and perspectives.

Texts are socially, culturally, geographically, and historically constructed.

Language shapes ideas and influences others.

Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.

The examination of First Peoples cultures and lived experiences through text builds understanding of Canadians' responsibilities in relation to Reconciliation.