



Indigenous Education: 2nd Hulqumínum Beginner book!

The second book in the Hulqumínum Beginner book series, *shtes 'u tu skweul*, is now available. The title translates to "What is the day like?" and features a variety of weather conditions and the clothing needed to enjoy the weather outside. All school libraries have been sent 2 copies.



A **class set** is available from the Indigenous Collection library.

[Click here](#) to view the book online, with associated recordings, colouring book and listening/matching activity.

CBC Resources



Did you know NLPS has a subscription to Curio.ca, a curated collection of educational, digital resources from CBC and Radio Canada? These resources are available in [French](#) and [English](#) on any device using NLPS wifi, or from anywhere if you create an account with your sd68 email address.

If you're looking for some Canadian content related to Earth Day on April 22, click [here](#).

Vous y trouverez aussi plusieurs ressources amusantes et éducatives en français. Quelques exemples pour débiter? [L'escouade des montres-maths](#), [Explique-moi ça](#) ou encore [Le monde est petit](#).

Plein feu sur l'immersion

Besoin d'idées de livres pour votre classe? La dernière édition du magazine [CJ, qu'est-ce qu'on lit](#) vous présente une foule de suggestions parmi les meilleurs livres de la littérature jeunesse québécoise et franco-canadienne pour ajouter à vos coins de lecture. Bonnes découvertes!

OCSLs on the brain! consider the following:

Ongoing Communication of Student Learning (**OCSLs**) are student created work samples that meet the 4 criteria. As teachers, we are required to share a student's reflection/self-assessment of the core competencies, multiple times throughout the year.



K-7 Reporting Timeline 2020-2021

Oct 19 th -22 nd	Nov-Dec	Feb 10 th	Mar/Apr/May	June 29 th
Formative Assessment Conferences 1 Language Arts 1 Math Behaviours for Success	OCSL 1 Language Arts 1 Math 1 Science 1 Social Studies 3 Core Competencies	Progress Report Written report including student current progress, summary of learning, and the ROCSL	OCSL 1 Language Arts 1 Math 1 Science 1 Social Studies 3 Core Competencies	Summative Report Written report including student current progress, summary of learning, and the ROCSL

If you are pondering how to share one or more communications with your students' families, try a "Student Portfolio of Pride" where students use their own voice to share their learning with their families at home.

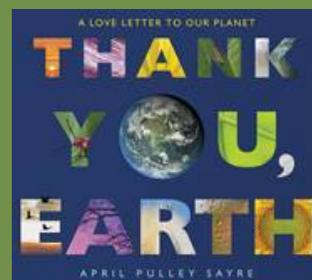
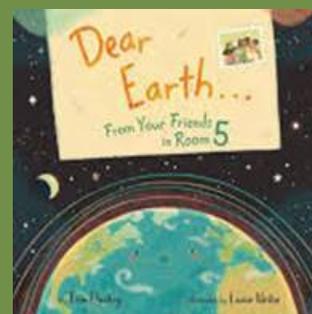
ENSA – Request for Feedback Deadline: April 30,

The Early Number Assessment had a soft-launch Sept 2020 for K-3 classrooms. If you have had a chance to try the assessment, Learning Services is seeking feedback. Interested teachers are invited to forward their name to thelearningline@sd68.bc.ca with "ENSA-feedback" in the subject line.

April 22nd is Earth Day!

Check out these popular books that can inspire writing, but also connect to many other Science, and Social Studies curricular areas.

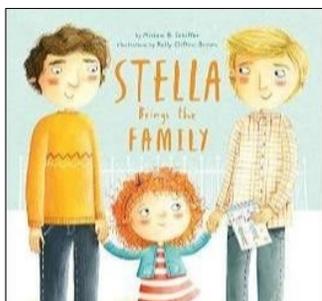
- **Dear Earth From Your Friends in Room 5 (K-7):** A monthly exchange of ideas between the kids and Earth becomes a lasting friendship in this affectionate story about how to be an Earth Hero
- **Thank you, Earth (K-3):** Touching on subjects from life cycles to weather, colors, shapes, and patterns, this is an ideal resource for science and language art curriculum





SOGI Learning Moment Mother and Father's Day

Although Mother's and Father's Day are intended to be celebratory events, many educators understand how they can alienate some students. Having alternate resources as replacements available can be handy! Stella Brings the Family is a picture book about a student without a mother who wants to attend a Mother's Day event.



Check out [this resource](#) by ADL for ideas about what to do with the book, such as:

- An educator discussion guide and lesson plan
- A parents and families discussion guide

This is also a great opportunity to review your school forms. Do they ask for the names of "Mother" and "Father," or instead simply have spaces for "parents" information?

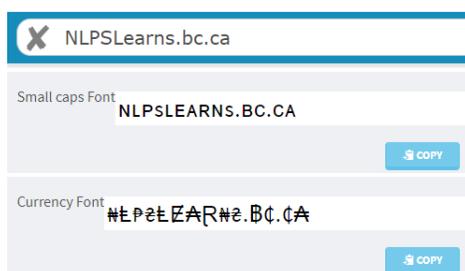
Tech Tip: Personalizing Google Classroom Assignments



Do you use Google Classroom?
Did you notice the new rich text editor?

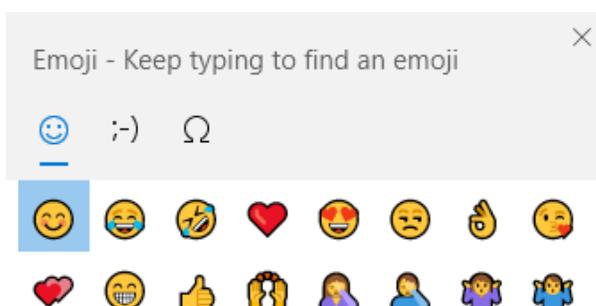


Want to personalize your Google Classroom more?
[Try the Cool Fancy Text Editor.](#) Simply type into the text box and then hit copy and paste the text into your google classroom!



Or use the Emoji Keyboard!

Simply press the windows key () + period (.) to bring up the emoji keyboard!



Physical Literacy & Activity

PLAYBuilder is a tool that provides educators with 700+ Physical Activity and Literacy games and 100+ lesson plans for Grades K- 7. By registering, you access, share, and organize games, activities and lesson plans.



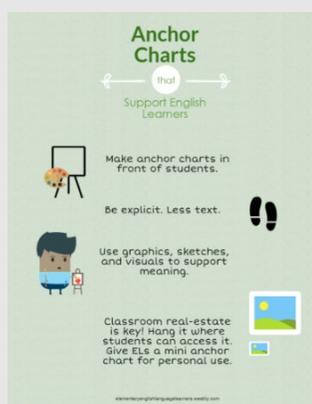
Create a [free account here](#)

English Language Learners: The Power of Co-Constructed Anchor Charts!



"If anchor charts are not being used by students, then they are simply wallpaper".

Creating an [Anchor Chart](#) together with your class is an important part of any lesson. They are "imprints of our teaching" that students can look back to again and again. They are little teacher helpers on our walls!



A great co-constructed Anchor Chart can free the teacher to work with small groups or individuals while some of our students can be a little more independent. Some chart paper and markers is all you need. They don't have to be professional looking or pretty to be super effective!

Anti-Racism and Cultural Safety Supporting students during Ramadan

Ramadan begins April 12. For many Muslim students and educators, this will be the second consecutive Ramadan restricted by social distancing.

[Here](#) are ways educators can signal support and center inclusivity and connection during the month of Ramadan.

