



## Comments for Learning During a Pandemic (Revised)

NLPS recognizes that student attendance may have significantly been impacted by the evolving landscape of the pandemic. In consultation with a **principal or school-based team**, copy and paste these comments into the electronic report card (ERC).

### If A Student Has Not Attended

**Rationale:** After considerable efforts to contact the student and their family, the student has not yet attended class or engaged in any learning at this time. In this situation, a teacher can leave the scale blank and use the comment below for the upcoming summative report in June 2022.

\*Teachers will leave the proficiency scale blank, which will automatically populate "See Comments" in each area with insufficient evidence.

**Comment:** Due to the impact of the COVID-19 pandemic, there is insufficient evidence to make a sound judgement on \_\_\_\_\_'s progress to date. I look forward to welcoming \_\_\_\_\_ to the classroom soon.

### If A Student Has Had Significant Absences

**Rationale:** In the case where a student has had significant and extended absences due to concerns related to COVID-19, a teacher may have limited observations and assessments.

\* The teacher would make their best professional judgement to **move the sliding bar** and could add the following comment **as an opener to their written section**.

**Comment:** Due to the impact of the COVID-19 pandemic, \_\_\_\_\_ has been absent for a significant portion of the year. For this reason, the assessment and reporting comments will only reflect what they have demonstrated when they have been in attendance.