

Getting to Know You

Kindergarten Family Questionnaire

*****Please bring this to your child's school before the end of June*****

Child's full name: _____ Birthdate: (M/D/Y) _____

Prefers to be called: _____ Identifies as: _____ Preferred Pronouns _____

Parent(s)/Guardian(s) Names: _____

Phone Number(s): _____

Emails(s): _____

To go home the child will: (Please indicate the days of the week):

- Be picked up by _____ on _____
- If applicable, take the bus on _____
- Childcare provider _____ on _____
- Other: _____
- At this time, I am currently arranging plans for pick up and will let you know in September.

Emergency Contact & relationship to Child: _____

Emergency Contact Number: _____

Does your child have any allergies/ food restrictions/ medical conditions?

With whom does your child reside? Are there any custody arrangements?

If you would like us to contact any of these individuals directly, please complete the Consent for Exchange of Information and provide it to your child's school team. Copies of any reports or assessments will also assist them with the planning process.

Who's on My Team? *I have a team of people who help me when I am not at school. I would like the people at school to know who they are, so that we can all work together.*

- CYSN Social Worker Island Health Childcare Provider
- Family Doctor Pediatrician Behaviour Intervention Team
- CDC Team Other _____



My Story- Let's Celebrate Me...



When I know who I am and where I come from, I have a strong sense of well-being and belonging. All the things you have taught me about our family, where we come from, and what matters to us has helped to shape who I am (BC Ministry of Education 2019).

Please name important people (other than guardians), relations and pets in your child's life. Include any siblings and their ages.

What languages are spoken at home? Are there any unique aspects of your background or culture you would like us to know?

What are your child's strengths? (Check all that apply)

- Creative (e.g. drawing, music, storytelling, dance)
- Curious (e.g. asks questions, explores new things)
- Social (e.g. makes friends easily, gets along with others)
- Independent (e.g. can do things on their own)
- Confident (e.g. tries new things, speaks up for themselves)
- Responsible (e.g. follows rules, takes care of belongings)
- Patient (e.g. waits for their turn, listens to others)
- Persistent (e.g. keeps trying, doesn't give up easily)
- Other: _____

What types of experiences have they had before Kindergarten?

- Small group Large group Play Dates
 - QEQ College StrongStart
 - Organized activities, groups, or clubs _____
 - Other _____
 - At home care Childcare Preschool
- Was this childcare provider licensed? Yes or No

Has your child experienced a significant change or loss? (E.g. divorce, death, serious illness in the immediate family, a move). If so, please share what you are comfortable sharing.

My Interactions with the World Around Me



I make sense of the world by having many experiences with different people, places, nature, and items. By spending time with me, you are giving me what I need to be strong, skilled, and successful. I am ready to learn from others and with others (BC Ministry of Education 2019).

What are your child's favourite activities, both indoors and outdoors?

A place from our community that is important to my child is...
(E.g. a specific park/ beach/ campground/ swimming pool/ library, etc.)

What activities does your child struggle with or dislike doing?

Is there anything that your child has a fear of or is sensitive towards?

My Ways of Communicating



I am discovering that I have a voice and that it matters. I am learning ways to share my ideas and needs in many different ways, especially when we spend time playing together (BC Ministry of Education 2019).

What are your child's favorite stories, songs, poems, games, and/ or movies?

How does your child react to new situations or changes in routine?

Excited Anxious Curious Shy Other: _____

What helps them adjust to new situations or changes in routines?

Does your child need support communicating their needs and wants to others (e.g. understanding/using language, English as a Second Language, etc.)

My Sense of Who I am



I am aware of who I am, and also know that I'm part of a bigger community. With you by my side, I am beginning to think about how we can make the world a better place (BC Ministry of Education, 2019).

Are there any areas where your child may need extra support or attention?

Please provide any details.

- Do you have any concerns around safety at school?
- Does your child have any sensory preferences?
- Does your child need support to create friendships or to remain calm in a group setting?
- Does your child need support in meeting their physical needs (e.g. wheelchair transfers, toileting, feeding, etc.)
- Does your child use any specialized equipment or technology (e.g. stander/walker, communication device, etc.)
- Other _____

How do you encourage your child to persist through challenges or setbacks?

(E.g. praising effort rather than just outcome, offering specific feedback and guidance, modelling problem-solving skills, take a break, etc.)

How does your child feel about coming to Kindergarten?

How do you feel about your child coming to Kindergarten? What are your hopes and wishes for their Kindergarten year?

Other important things to know about my child are:



Thank you for taking the time to complete this questionnaire. Your input will help us to better understand your child's strengths and needs, as well as how we can work together to support their growth and development in kindergarten.

We look forward to getting to know you and your child.