

# Grade Two Critical Reading Targets

These critical reading targets were compiled by NLPS teachers and align with the current BC Curriculum. These critical skills are provided to help teachers screen, identify and monitor a learners' needs for the purposes of guiding instructional decisions around critical reading skills.

## Phonological & Phonemic Awareness

### Blending & Segmenting With consonant blends

- Sounds into words (/s//t//o//p/=stop)
- Words into sounds (block → /b/ /l/ /o/ /k/)

### Manipulate phonemes (substitute, delete, and add sounds

- e.g. substitute "n" in nap to "c"; take -away "f" from flake;

## Phonics

### Decodes

- Words with 4 phonemes
- Complex vowel digraphs & diphthongs
- Words with alternate spellings (igh, mb, kn, etc...)
- Complex blends & clusters (blend, stop, splash)
- Two & three syllable words
- Word families / onset-rimes (e.g. b-ack, s-top)
- Initial and final consonant digraphs (ch, sh, th, etc...)
- Some vowel digraphs (oo, ee, ea, ai, etc..)
- Diphthongs (ow, ou, oi, oy)
- R- controlled vowels (ar, er, ir, ur, or, ore, our)

## Fluency

- Reads grade level text with expression and phrasing
- Ease and accuracy with the above mentioned phonological and phonics skills
- Reads grade level text with expression, a sense of phrasing with 3 or 4 words

## Vocabulary

- Uses conversational language & increasingly specific vocabulary
- Uses new vocabulary words
- Expanding use of descriptive vocabulary
- Uses compare and contrast (e.g. same, as, different from)
- Uses knowledge of word parts, contractions, compound words in context

## Comprehension

- In discussions, uses strategies before during and after reading and viewing to make meaning
  - Accessing prior knowledge
  - Predicting
  - Making connections
  - Asking questions
- Summarizes / retells events with some detail, identifies problem/solution, main & supporting characters, and makes basic inferences to draw conclusions

**The NLPS Primary Assessment of Reading Screener is based on these above critical reading skills. Most critical skills are end of year targets.**