

Instructional Support Planning Process

Per category

Team collaborates

Highlights areas of stretch

Provides information about relative strengths

Collation and categorization = programming focus

Core Competency Goal

I can... **by:** (Goal)

doing (Objective)

using (Strategies)

Example:

(Goal) I can use my words **by:**

(Objective) pointing to pictures

(Strategies) on my AAC device

Shelley Moore



[See Ya Later SMART Goals!](#)

Writing Core Competency Based Goals & Objectives

I can... (goal) by *doing*... (objective) by using... (strategy)

I can advocate for myself and my ideas by taking my turn in group discussion using a visual reminder.

Competency Area: Personal Awareness and Responsibility

Goal Area (facet): Self Determination

Goal: I can advocate for myself and my ideas	
Objective	Strategy
Take turns in group discussions	Visual reminder
Ask for help (a break etc)	
Access technology supports	

Competency Area: Personal Awareness and Responsibility

Goal Area (facet): Self Regulation

Goal: I can take ownership over my learning/behaviour/	
Objective	Strategy

Goals versus Objectives

Goals	Objectives
<ul style="list-style-type: none">• Long term• Positive	<ul style="list-style-type: none">• Short term• Supports achievement of goal

These help to outline very clearly what the student will do and also what the ADULT will do.