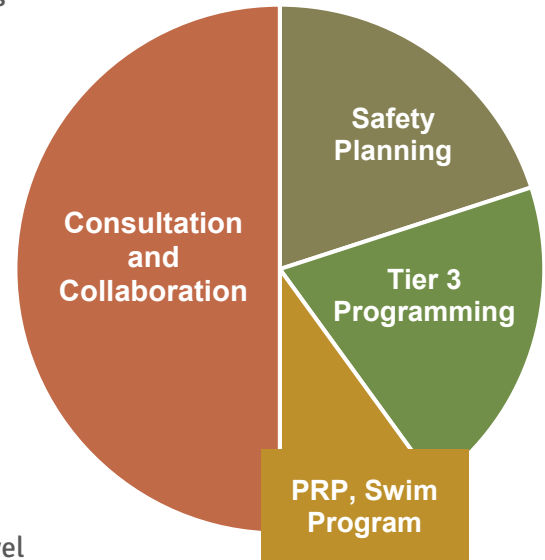


The Inclusion Outreach Team provides capacity building support for School Based Teams K-12. Specific areas of focus include:

- Ongoing group collaboration, consultation and in-service for Case Managers and Inclusion Support Teachers, including:
 - ✓ functional programming and assessment
 - ✓ data collection and individualized supportive planning
 - ✓ programming for students with complex learning or behavioural needs
 - ✓ resource development (e.g. visual tools, functional bins)
- Coordination of services through POPARD, POPFASD, & Provincial Inclusion Outreach program.
- Coordination of School Aged Therapy referrals & the Therapeutic Swim Program
- Individual student referrals for students with Tier 3 needs
- Support with the development of individualized student plans related to Level 3 Risk behaviours, as well as student-specific NCI training as required
- Outreach services for students K-7 are in addition to the supports described above.



Inclusion Outreach Year-at-a-Glance:

September – October	November – December	January – Spring Break	Spring Break- June
Safety Referrals	Individual Student Referrals Outreach Referrals Safety Referrals	Individual Student Referrals Outreach Referrals Safety Referrals	Safety Referrals Outreach Referrals
Functional Program Support	Consultation & Collaboration	Consultation & Collaboration	Consultation & Collaboration
Transition Support & Support for “New & Known” students	Therapeutic Swim	Therapeutic Swim	Transition Planning
District Life Skills support	District Life Skills support	District Life Skills support	District Life Skills support
Secondary Skills for Life PLC	Secondary Skills for Life PLC	Secondary Skills for Life PLC	Secondary Skills for Life PLC



Consultation and Collaboration

Overarching themes for Consultation & Collaboration in the 2023-2024 school year are:

- Transition planning complex students
- Programming for students with intellectual disabilities
- Responding to Level 2 Defensive Behaviours

The Inclusion Outreach Team will offer ongoing opportunities for school teams. Some of these opportunities will be provided in partnership with the Speech Language Pathologists or School Psychologists.

- Workshops & Make-and-Take sessions
- Short term partnerships to implement new structures (e.g. Functional Skills Group)
- PLC series for Secondary Skills for Life teachers
- Presentations at schools (e.g. Lunch and Learn; Staff Meeting presentations)
- Facilitation of opportunities offered by the Provincial Resource Programs
- Newsletters & videos

School teams can also arrange for consultation during IOT office hours. (e.g. coaching on the use of an assessment tool or the interpretation of collected data). This will allow teams to move forward with personalized planning for a student without having to wait for an individual student referral.

Individual Student Consultation Requests

Consultation requests for individual student concerns are submitted through the Learning Services Support Team (LSST). The LSST consists of the Assistant Superintendents and the Directors of Instruction – Inclusive Education. Members of the referring SBT and appropriate district intervention/program are invited as appropriate. It is essentially a “District SBT.”

Where the IOT has already been involved in the supportive planning for students who have transitioned to a new building, it is not necessary to re-refer students for support in the fall. A schedule will be developed to ensure school teams have support with settling these learners into the new school year. Student-Specific Consultation requests and Outreach referrals will begin after Thanksgiving.

The Request for Consultation form can be found on the Inclusive Supports Portal in the SBT area. They are submitted to the Director of Instruction – Inclusive Education. Intake meetings are held on an ongoing basis.

Student-Specific Consultations (K-12)	Outreach Services (K-7)
<p>Requests for Consultation are intended for students with Tier 3 needs only. Where students have more universal or Tier 2 support needs, the school team will have opportunity to access one of the other collaborative supports.</p> <p>Referrals for students who experience Level 3 Risk Behaviours will be prioritized. It is expected that school teams have already completed initial data collection, as well as drafts of the appropriate student plans (e.g. RSP, Integration Plan, or ESP) prior to submitting the referral. Safety referrals are accepted on an ongoing basis.</p>	<p>Outreach Services are for students who are not attending at all, or who exhibit other significant barriers to fulltime attendance at school. New students will be added to the caseload between late October until the end of April.</p> <p>Opportunities through Outreach are highly individualized and require ongoing collaboration with the school team. Ongoing case management is the responsibility of the school team.</p>

