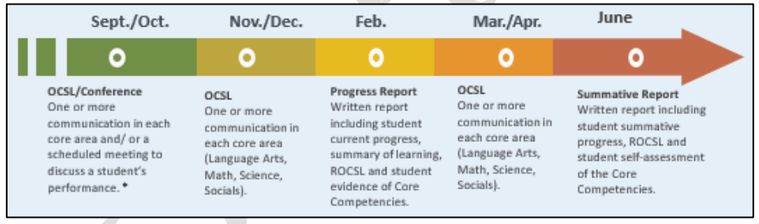
English Language Arts

What students will know, do and understand?

2020-21 Learning Framework - Kindergarten		September-December		February-June		
	Students will Understand *Big Ideas*	• Everyone has a unique story to share. • Language and story can be a source of creativity and joy. • Playing with language helps us discover how language works		• Stories and other texts can be shared through pictures and words. • Stories and other texts help us learn about ourselves and our families. • Through listening and speaking, we connect with others and share our world. • Curiosity and wonder lead us to new discoveries about ourselves and the world around us		
	Months	**Sept-Oct**	**Nov-Dec**	**Jan-Feb**	**March-April**	**May-June**
	Students will do / know… *Learning Standards*	**COMPREHEND AND CONNECT** **Through reading, listening and viewing students will:** ○ Use personal experience and knowledge to connect to stories and other texts to make meaning ○ Use developmentally appropriate reading, listening, and viewing **strategies** to make meaning ○ Explore foundational concepts of print, oral, and visual texts ○ Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community **CREATE AND COMMUNICATE** **Through writing, speaking and representing students will:** ○ Use language to identify, create, and share ideas, feelings, opinions, and preferences	**COMPREHEND AND CONNECT** **Through reading, listening and viewing students will:** ○ Use sources of information and prior knowledge to make meaning ○ Use developmentally appropriate reading, listening, and viewing strategies to make meaning ○ Explore foundational concepts of print, oral, and visual texts ○ Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community **CREATE AND COMMUNICATE** **Through writing, speaking and representing students will:** ○ Exchange ideas and perspectives to build shared understanding ○ Explore oral storytelling processes	**COMPREHEND AND CONNECT** **Through reading, listening and viewing students will:** ○ Recognize the structure of story ○ Recognize the importance of story in personal, family, and community identity ○ Use developmentally appropriate reading, listening, and viewing strategies to make meaning ○ Explore foundational concepts of print, oral, and visual texts ○ Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community **CREATE AND COMMUNICATE** **Through writing, speaking and representing students will:** ○ Create stories and other texts to deepen awareness of self, family, and community	**COMPREHEND AND CONNECT** **Through reading, listening and viewing students will:** ○ Recognize the importance of story in personal, family, and community identity ○ Use developmentally appropriate reading, listening, and viewing strategies to make meaning ○ Explore foundational concepts of print, oral, and visual texts ○ Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community **CREATE AND COMMUNICATE** **Through writing, speaking and representing students will:** ○ Create stories and other texts to deepen awareness of self, family, and community	**COMPREHEND AND CONNECT** **Through reading, listening and viewing students will:** ○ Recognize the structure of story (B,M,E) ○ Use developmentally appropriate reading, listening, and viewing strategies to make meaning ○ Explore foundational concepts of print, oral, and visual texts ○ Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community **CREATE AND COMMUNICATE** **Through writing, speaking and representing students will:** ○ Plan and create stories and other texts for different purposes and audiences
	Students will be… *Core Competencies*	**C Communication:**		**T Thinking:**		**PS Personal and Social:**
		Communicating • I can share my ideas • I can listen to others. • I can ask questions.	**Collaborating** • I can work in a group • I can cooperate • I am respectful	**Creative Thinking** • I get ideas when I play • I can solve problems • I can think of a new idea	**Critical & Reflective Thinking** • I can show if I like something or not • I can explore my world • I can reflect on my learning	**Personal Awareness & Responsibility** • I can share my feelings • I can celebrate my efforts • I can make choices that keep me happy and safe	**Positive Personal & Cultural Identity** • I can tell you about myself • I know some of my strengths • I can share things important to me	**Social Awareness & Responsibility** • I am kind and respectful to others • I can solve some problems and ask for help • I know other people can be different than me
How will students share their	**Assessment and Reporting**						

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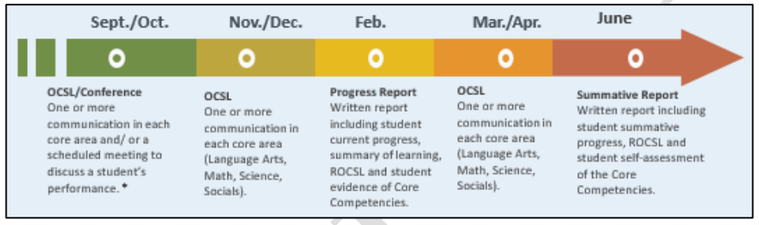
Draft Sept 11/2020

Sept 11/2020

2020-21 Learning Framework - Kindergarten		September-December		January-June		
Mathematics	*What students will know, do and understand?*	**Students will Understand…** *Big Ideas*	<u>Numbers:</u> Numbers represent quantities that can be decomposed into smaller parts. <u>Computational Fluency:</u> One-to-one correspondence and a sense of **5** and 10. <u>Patterning:</u> Repeating elements in patterns can be identified		<u>Numbers:</u> Numbers represent quantities that can be decomposed into smaller parts. <u>Computational Fluency:</u> One-to-one correspondence and a sense of 5 and **10.** <u>Geometry & Measurement:</u> Objects have attributes that can be described, measured, and compared. <u>Data & Probability:</u> Familiar events can be described as likely or unlikely and compared.	
		Months	**Sept-Oct**	**Nov-Dec**	**Jan-Feb**	**March-April**	**May-June**
		Students will do / know… *Learning Standards*	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: • repeating patterns with 2-3 elements • ways to make 5	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: • number concepts to 10 • decomposition of numbers to 10	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: • change in quantity to 10, using concrete materials • direct comparative measurement (e.g., linear, mass, capacity)	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: • concrete or pictorial graphs as a visual tool • Likelihood of familiar events • single attributes of 2D shapes and 3D objects	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: • equity as a balance and inequity as an imbalance • financial literacy – attributes of coins, and financial role-play
		Students will be… *Core Competencies*	C Communication:	T Thinking:	PS Personal and Social:		
			Communicating • I can share my ideas • I can listen to others. • I can ask questions.	**Collaborating** • I can work in a group • I can cooperate • I am respectful	**Creative Thinking** • I get ideas when I play • I can solve problems • I can think of a new idea	**Critical & Reflective Thinking** • I can show if I like something or not • I can explore my world • I can reflect on my learning	**Personal Awareness & Responsibility** • I can share my feelings • I can celebrate my efforts • I can make choices that keep me happy and safe	**Positive Personal & Cultural Identity** • I can tell you about myself • I know some of my strengths • I can share things important to me	**Social Awareness & Responsibility** • I am kind and respectful to others • I can solve some problems and ask for help • I know other people can be different than me
	How will students share their learning?	**Assessment and Reporting**		For more information, visit: <u>nlpslearns.sd68.bc.ca/communicating-learning/</u>			

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Social Studies

What students will know, do and understand?

2020-21 Learning Framework - Kindergarten	**September-January**		**February-June**		
Students will Understand… *Big Ideas*	• Our communities are diverse and made up of individuals who have a lot in common • Stories and traditions about ourselves and our families & reflect on who we are and where we are from.		• Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others • Stories and traditions about ourselves and our families reflect who we are and where we are from.		
Months	**Sept-Oct**	**Nov-Dec**	**Jan-Feb**	**March-April**	**May-June**
Students will do / know… *Learning Standards*	• Explain the **significance** of personal or local events, objects, people, or places *(personal and family history and traditions)*	• Ask questions, make inferences, draw conclusions about the content and features of different types of sources (*needs and wants of individuals and families)* • Use **inquiry** processes and skills to ask questions, gather, interpret, and analyze ideas *(ways in which individuals and families differ and are the same*	• Sequence objects, images, or events, and distinguish between what has **changed** and what has stayed the same • Recognize **causes and consequences** of events, decisions, or developments in their lives	• Acknowledge different **perspectives** on people, places, issues, or events in their lives (*people, places, and events in the local community, and in local First Peoples communities)*	• Identify fair and unfair aspects of events, **decisions,** or actions in their lives and consider appropriate courses of action *(Rights, roles, and responsibilities of individuals and groups)*

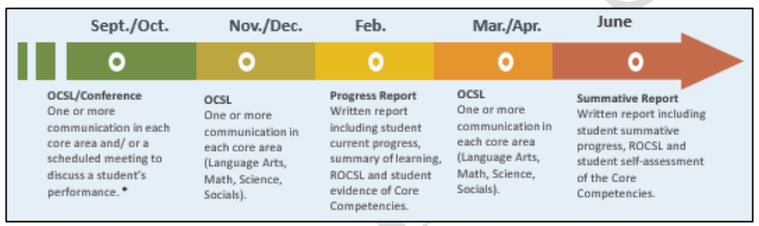
How will students share their learning?

Students will be…

Core Competencies

C Communication:	T Thinking:		PS Personal and Social:			
Communicating • I can share my ideas • I can listen to others. • I can ask questions.	**Collaborating** • I can work in a group • I can cooperate • I am respectful	**Creative Thinking** • I get ideas when I play • I can solve problems • I can think of a new idea	**Critical & Reflective Thinking** • I can show if I like something or not • I can explore my world • I can reflect on my learning	**Personal Awareness & Responsibility** • I can share my feelings • I can celebrate my efforts • I can make choices that keep me happy and safe	**Positive Personal & Cultural Identity** • I can tell you about myself • I know some of my strengths • I can share things important to me	**Social Awareness & Responsibility** • I am kind and respectful to others • I can solve some problems and ask for help • I know other people can be different than me

Assessment and Reporting



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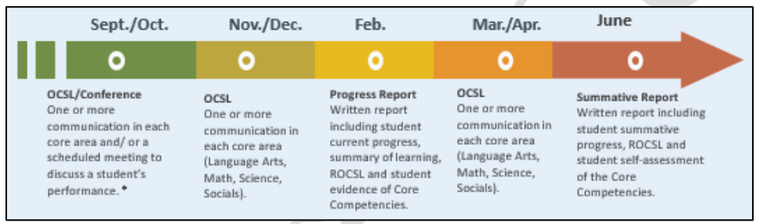
2020-21 Learning Framework - Kindergarten		September-December	January-June
Science	*What students will know, do and understand?*	**Students will Understand…** *Big Ideas*	• Plants and animals have observable features • Daily and seasonal changes affect all living things	• Humans interact with matter every day through familiar materials • The motion of objects depends on their properties
		Students will … *Learning Standards*	• Question & Predict: demonstrate curiosity, observe, ask questions • Plan & Conduct: make observations, make simple measurements • Analyze: experience & interpret the local environment, recognize First Peoples stories, discuss observations, represent observations • Communicate: share observations, reflect on personal experiences	• Question & Predict: demonstrate curiosity, observe, ask questions • Analyze: experience & interpret the local environment, recognize First Peoples stories, discuss observations, represent observations • Apply and Innovate: take part in caring for self, family, classroom and school, transfer learning to new situations, generate ideas when problem solving • Communicate: share observations, reflect on personal experiences
		Students will be… *Core Competencies*	C Communication:	T Thinking:	PS Personal and Social:
			Communicating • I can share my ideas • I can listen to others. • I can ask questions.	**Collaborating** • I can work in a group • I can cooperate • I am respectful	**Creative Thinking** • I get ideas when I play • I can solve problems • I can think of a new idea	**Critical & Reflective Thinking** • I can show if I like something or not • I can explore my world • I can reflect on my learning	**Personal Awareness & Responsibility** • I can share my feelings • I can celebrate my efforts • I can make choices that keep me happy and safe	**Positive Personal & Cultural Identity** • I can tell you about myself • I know some of my strengths • I can share things important to me	**Social Awareness & Responsibility** • I am kind and respectful to others • I can solve some problems and ask for help • I know other people can be different than me
	How will students share their learning?	**Assessment and Reporting**		For more information, visit: nlpslearns.sd68.bc.ca/communicating-learning/

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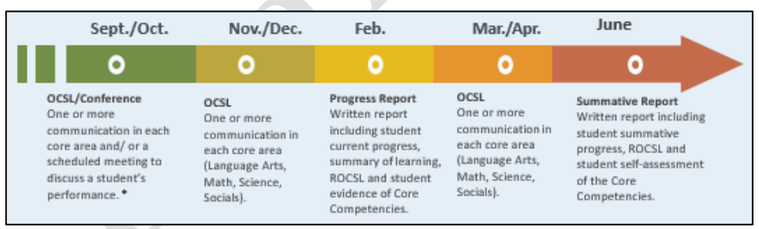
2020-21 Cadre pédagogique - Maternelle		Septembre-Décembre		Janvier-Juin		
Français langue seconde - immersion	*Qu' est-ce que les élèves doivent savoir, savoir faire et comprendre?*	**Les élèves comprendront…** *Grandes idées*	• L'acquisition d'une nouvelle langue se fait en écoutant et en reproduisant les modèles proposés. • Chaque lettre a son propre aspect graphique et son propre son.	• Employer les codes de politesse, savoir écouter et céder la parole aux autres facilitent la communication et favorisent le respect. • Les images sont porteuses de sens et facilitent la compréhension d'un texte.		
		Mois	**Sept-Oct**	**Nov-Déc**	**Jan-Fév**	**Mars-Avril**	**Mai-Juin**
		Les élèves pourront faire / sauront… *Normes d'apprentissage*	**Explorer et réfléchir:** • Reconnaître les lettres de l'alphabet et les sons qui leur correspondent • Reconnaître et nommer les personnages et les objets présents sur un support visuel **Créer et communiquer:** • Réagir aux consignes de l'enseignant de manière verbale ou non-verbale • Former à l'écrit les lettres de l'alphabet	**Explorer et réfléchir:** • Reconnaître les lettres de l'alphabet et les sons qui leur correspondent • Reconnaître et nommer les personnages et les objets présents sur un support visuel **Créer et communiquer:** • Réagir aux consignes de l'enseignant de manière verbale ou non-verbale • Former à l'écrit les lettres de l'alphabet	**Explorer et réfléchir:** ○ Reconnaître les lettres de l'alphabet et les sons qui leur correspondent ○ Faire des liens entre ses connaissances personnelles et son apprentissage **Créer et communiquer:** ○ Interagir en suivant les stratégies de communication ○ Former à l'écrit les lettres de l'alphabet	**Explorer et réfléchir:** ○ Participer activement à l'écoute et à la lecture pour faciliter la compréhension du texte ○ Faire des prédictions à partir d'un support visuel **Créer et communiquer:** ○ Interagir en suivant les stratégies de communication ○ Utiliser l'écriture non conventionnelle et le dessin pour faire passer un message	**Explorer et réfléchir:** ○ Participer activement à l'écoute et à la lecture pour faciliter la compréhension du texte ○ S'impliquer dans les activités et les discussions pour développer un sentiment d'appartenance à la classe à travers l'usage du français **Créer et communiquer:** ○ Interagir en suivant les stratégies de communication ○ Communiquer de façon spontanée des idées et des émotions avec le vocabulaire appris
		Les élèves seront… *Compétences essentielles*	C La compétence de communication **Interaction** • Je peux partager mes idées. • Je peux écouter les autres. • Je peux poser des questions. **Collaboration** • Je peux travailler en groupe. • Je peux coopérer durant une activité de groupe. • Je respecte les idées des autres.	T La compétence de réflexion **Pensée créatrice** • Je trouve des idées quand je joue. • Je peux résoudre des problèmes. • Je me sers de mon imagination pour trouver de nouvelles idées **Pensée critique et réflexive** • Je suis capable de montrer si quelque chose me plaît ou non. • Je peux explorer mon environnement. • Je peux réfléchir sur mon travail et ce que j'ai appris.	PS La compétence personnelle et sociale **Conscience de soi et responsabilité personnelle** • Je peux exprimer mes émotions. • Je célèbre mes efforts. • Je peux faire des choix qui me rendent heureux et qui sont sécuritaire. **Identité personnelle et Culturelle positive** • Je peux parler de moi. • Je connais certaines de mes forces. • Je peux décrire ce qui est important pour moi. **Responsabilité sociale** • Je peux aider et être gentil. • Je peux résoudre des problèmes seuls ou demander de l'aide. • Je réalise que les autres peuvent être différents de moi.		
	Comment les élèves partageront leurs apprentissages?	**Évaluation et transmission des résultats**		Pour plus d'information, visitez: nlpslearns.sd68.bc.ca/communicating-learning/		

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