
















2020-21 Learning Framework - Kindergarten		September-December			February-June			
English Language Arts	What students will know, do and understand?	Students will Understand <i>Big Ideas</i>	<ul style="list-style-type: none"> Everyone has a unique story to share. Language and story can be a source of creativity and joy. Playing with language helps us discover how language works 			<ul style="list-style-type: none"> Stories and other texts can be shared through pictures and words. Stories and other texts help us learn about ourselves and our families. Through listening and speaking, we connect with others and share our world. Curiosity and wonder lead us to new discoveries about ourselves and the world around us 		
		Months	Sept-Oct	Nov-Dec	Jan-Feb	March-April	May-June	
		Students will do / know... <i>Learning Standards</i>	<p>COMPREHEND AND CONNECT Through reading, listening and viewing students will:</p> <ul style="list-style-type: none"> Use personal experience and knowledge to connect to stories and other texts to make meaning Use developmentally appropriate reading, listening, and viewing strategies to make meaning Explore foundational concepts of print, oral, and visual texts Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community <p>CREATE AND COMMUNICATE Through writing, speaking and representing students will:</p> <ul style="list-style-type: none"> Use language to identify, create, and share ideas, feelings, opinions, and preferences 	<p>COMPREHEND AND CONNECT Through reading, listening and viewing students will:</p> <ul style="list-style-type: none"> Use sources of information and prior knowledge to make meaning Use developmentally appropriate reading, listening, and viewing strategies to make meaning Explore foundational concepts of print, oral, and visual texts Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community <p>CREATE AND COMMUNICATE Through writing, speaking and representing students will:</p> <ul style="list-style-type: none"> Exchange ideas and perspectives to build shared understanding Explore oral storytelling processes 	<p>COMPREHEND AND CONNECT Through reading, listening and viewing students will:</p> <ul style="list-style-type: none"> Recognize the structure of story Recognize the importance of story in personal, family, and community identity Use developmentally appropriate reading, listening, and viewing strategies to make meaning Explore foundational concepts of print, oral, and visual texts Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community <p>CREATE AND COMMUNICATE Through writing, speaking and representing students will:</p> <ul style="list-style-type: none"> Create stories and other texts to deepen awareness of self, family, and community 	<p>COMPREHEND AND CONNECT Through reading, listening and viewing students will:</p> <ul style="list-style-type: none"> Recognize the importance of story in personal, family, and community identity Use developmentally appropriate reading, listening, and viewing strategies to make meaning Explore foundational concepts of print, oral, and visual texts Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community <p>CREATE AND COMMUNICATE Through writing, speaking and representing students will:</p> <ul style="list-style-type: none"> Create stories and other texts to deepen awareness of self, family, and community 	<p>COMPREHEND AND CONNECT Through reading, listening and viewing students will:</p> <ul style="list-style-type: none"> Recognize the structure of story (B,M,E) Use developmentally appropriate reading, listening, and viewing strategies to make meaning Explore foundational concepts of print, oral, and visual texts Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community <p>CREATE AND COMMUNICATE Through writing, speaking and representing students will:</p> <ul style="list-style-type: none"> Plan and create stories and other texts for different purposes and audiences 	
		Students will be... <i>Core Competencies</i>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Communication:</p> </div> <div style="text-align: center;">  <p>Thinking:</p> </div> <div style="text-align: center;">  <p>Personal and Social:</p> </div> </div>					
<p>Communicating</p> <ul style="list-style-type: none"> I can share my ideas I can listen to others. I can ask questions. 	<p>Collaborating</p> <ul style="list-style-type: none"> I can work in a group I can cooperate I am respectful 	<p>Creative Thinking</p> <ul style="list-style-type: none"> I get ideas when I play I can solve problems I can think of a new idea 	<p>Critical & Reflective Thinking</p> <ul style="list-style-type: none"> I can show if I like something or not I can explore my world I can reflect on my learning 	<p>Personal Awareness & Responsibility</p> <ul style="list-style-type: none"> I can share my feelings I can celebrate my efforts I can make choices that keep me happy and safe 	<p>Positive Personal & Cultural Identity</p> <ul style="list-style-type: none"> I can tell you about myself I know some of my strengths I can share things important to me 	<p>Social Awareness & Responsibility</p> <ul style="list-style-type: none"> I am kind and respectful to others I can solve some problems and ask for help I know other people can be different than me 		

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Mathematics	What students will know, do and understand?	Students will Understand... <i>Big Ideas</i>	<u>Numbers:</u> Numbers represent quantities that can be decomposed into smaller parts. <u>Computational Fluency:</u> One-to-one correspondence and a sense of 5 and 10 . <u>Patterning:</u> Repeating elements in patterns can be identified				<u>Numbers:</u> Numbers represent quantities that can be decomposed into smaller parts. <u>Computational Fluency:</u> One-to-one correspondence and a sense of 5 and 10 . <u>Geometry & Measurement:</u> Objects have attributes that can be described, measured, and compared. <u>Data & Probability:</u> Familiar events can be described as likely or unlikely and compared.			
		Months	Sept-Oct	Nov-Dec		Jan-Feb	March-April		May-June	
		Students will do / know... <i>Learning Standards</i>	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: <ul style="list-style-type: none"> repeating patterns with 2-3 elements ways to make 5 	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: <ul style="list-style-type: none"> number concepts to 10 decomposition of numbers to 10 		Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: <ul style="list-style-type: none"> change in quantity to 10, using concrete materials direct comparative measurement (e.g., linear, mass, capacity) 	Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: <ul style="list-style-type: none"> concrete or pictorial graphs as a visual tool Likelihood of familiar events single attributes of 2D shapes and 3D objects 		Students will reason, analyze, understand, solve, communicate, represent, connect and reflect on: <ul style="list-style-type: none"> equity as a balance and inequity as an imbalance financial literacy – attributes of coins, and financial role-play 	
		Students will be... <i>Core Competencies</i>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  C Communication: </div> <div style="text-align: center;">  T Thinking: </div> <div style="text-align: center;">  PS Personal and Social: </div> </div>							
	Communicating <ul style="list-style-type: none"> I can share my ideas I can listen to others. I can ask questions. 	Collaborating <ul style="list-style-type: none"> I can work in a group I can cooperate I am respectful 	Creative Thinking <ul style="list-style-type: none"> I get ideas when I play I can solve problems I can think of a new idea 	Critical & Reflective Thinking <ul style="list-style-type: none"> I can show if I like something or not I can explore my world I can reflect on my learning 	Personal Awareness & Responsibility <ul style="list-style-type: none"> I can share my feelings I can celebrate my efforts I can make choices that keep me happy and safe 	Positive Personal & Cultural Identity <ul style="list-style-type: none"> I can tell you about myself I know some of my strengths I can share things important to me 	Social Awareness & Responsibility <ul style="list-style-type: none"> I am kind and respectful to others I can solve some problems and ask for help I know other people can be different than me 			

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Social Studies	What students will know, do and understand?	Students will Understand... <i>Big Ideas</i>	<ul style="list-style-type: none"> Our communities are diverse and made up of individuals who have a lot in common Stories and traditions about ourselves and our families & reflect on who we are and where we are from. 			<ul style="list-style-type: none"> Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others Stories and traditions about ourselves and our families reflect who we are and where we are from. 		
		Months	Sept-Oct	Nov-Dec		Jan-Feb	March-April	May-June
		Students will do / know... <i>Learning Standards</i>	<ul style="list-style-type: none"> Explain the significance of personal or local events, objects, people, or places (<i>personal and family history and traditions</i>) 	<ul style="list-style-type: none"> Ask questions, make inferences, draw conclusions about the content and features of different types of sources (<i>needs and wants of individuals and families</i>) Use inquiry processes and skills to ask questions, gather, interpret, and analyze ideas (<i>ways in which individuals and families differ and are the same</i>) 		<ul style="list-style-type: none"> Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same Recognize causes and consequences of events, decisions, or developments in their lives 	<ul style="list-style-type: none"> Acknowledge different perspectives on people, places, issues, or events in their lives (<i>people, places, and events in the local community, and in local First Peoples communities</i>) 	<ul style="list-style-type: none"> Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action (<i>Rights, roles, and responsibilities of individuals and groups</i>)
		Students will be... <i>Core Competencies</i>	 Communication:		 Thinking:		 Personal and Social:	
	Communicating <ul style="list-style-type: none"> I can share my ideas I can listen to others. I can ask questions. 	Collaborating <ul style="list-style-type: none"> I can work in a group I can cooperate I am respectful 	Creative Thinking <ul style="list-style-type: none"> I get ideas when I play I can solve problems I can think of a new idea 	Critical & Reflective Thinking <ul style="list-style-type: none"> I can show if I like something or not I can explore my world I can reflect on my learning 	Personal Awareness & Responsibility <ul style="list-style-type: none"> I can share my feelings I can celebrate my efforts I can make choices that keep me happy and safe 	Positive Personal & Cultural Identity <ul style="list-style-type: none"> I can tell you about myself I know some of my strengths I can share things important to me 	Social Awareness & Responsibility <ul style="list-style-type: none"> I am kind and respectful to others I can solve some problems and ask for help I know other people can be different than me 	

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Science	What students will know, do and understand?	Students will Understand...	<ul style="list-style-type: none"> Plants and animals have observable features Daily and seasonal changes affect all living things 				<ul style="list-style-type: none"> Humans interact with matter every day through familiar materials The motion of objects depends on their properties 	
		Students will ...	<ul style="list-style-type: none"> <u>Question & Predict</u>: demonstrate curiosity, observe, ask questions <u>Plan & Conduct</u>: make observations, make simple measurements <u>Analyze</u>: experience & interpret the local environment, recognize First Peoples stories, discuss observations, represent observations <u>Communicate</u>: share observations, reflect on personal experiences 				<ul style="list-style-type: none"> <u>Question & Predict</u>: demonstrate curiosity, observe, ask questions <u>Analyze</u>: experience & interpret the local environment, recognize First Peoples stories, discuss observations, represent observations <u>Apply and Innovate</u>: take part in caring for self, family, classroom and school, transfer learning to new situations, generate ideas when problem solving <u>Communicate</u>: share observations, reflect on personal experiences 	
		Students will be...	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>C Communication:</p> </div> <div style="text-align: center;">  <p>T Thinking:</p> </div> <div style="text-align: center;">  <p>PS Personal and Social:</p> </div> </div>					
Core Competencies	Communicating <ul style="list-style-type: none"> I can share my ideas I can listen to others. I can ask questions. 	Collaborating <ul style="list-style-type: none"> I can work in a group I can cooperate I am respectful 	Creative Thinking <ul style="list-style-type: none"> I get ideas when I play I can solve problems I can think of a new idea 	Critical & Reflective Thinking <ul style="list-style-type: none"> I can show if I like something or not I can explore my world I can reflect on my learning 	Personal Awareness & Responsibility <ul style="list-style-type: none"> I can share my feelings I can celebrate my efforts I can make choices that keep me happy and safe 	Positive Personal & Cultural Identity <ul style="list-style-type: none"> I can tell you about myself I know some of my strengths I can share things important to me 	Social Awareness & Responsibility <ul style="list-style-type: none"> I am kind and respectful to others I can solve some problems and ask for help I know other people can be different than me 	

2020-21 Cadre pédagogique - Maternelle		Septembre-Décembre		Janvier-Juin			
Français langue seconde - immersion <i>Qu' est-ce que les élèves doivent savoir, savoir faire et comprendre?</i>	Les élèves comprendront... <i>Grandes idées</i>	<ul style="list-style-type: none"> L'acquisition d'une nouvelle langue se fait en écoutant et en reproduisant les modèles proposés. Chaque lettre a son propre aspect graphique et son propre son. 		<ul style="list-style-type: none"> Employer les codes de politesse, savoir écouter et céder la parole aux autres facilitent la communication et favorisent le respect. Les images sont porteuses de sens et facilitent la compréhension d'un texte. 			
	Mois	Sept-Oct	Nov-Déc	Jan-Fév	Mars-Avril	Mai-Juin	
	Les élèves pourront faire / sauront... <i>Normes d'apprentissage</i>	Explorer et réfléchir: <ul style="list-style-type: none"> Reconnaître les lettres de l'alphabet et les sons qui leur correspondent Reconnaître et nommer les personnages et les objets présents sur un support visuel Créer et communiquer: <ul style="list-style-type: none"> Réagir aux consignes de l'enseignant de manière verbale ou non-verbale Former à l'écrit les lettres de l'alphabet 	Explorer et réfléchir: <ul style="list-style-type: none"> Reconnaître les lettres de l'alphabet et les sons qui leur correspondent Reconnaître et nommer les personnages et les objets présents sur un support visuel Créer et communiquer: <ul style="list-style-type: none"> Réagir aux consignes de l'enseignant de manière verbale ou non-verbale Former à l'écrit les lettres de l'alphabet 	Explorer et réfléchir: <ul style="list-style-type: none"> Reconnaître les lettres de l'alphabet et les sons qui leur correspondent Faire des liens entre ses connaissances personnelles et son apprentissage Créer et communiquer: <ul style="list-style-type: none"> Interagir en suivant les stratégies de communication Former à l'écrit les lettres de l'alphabet 	Explorer et réfléchir: <ul style="list-style-type: none"> Participer activement à l'écoute et à la lecture pour faciliter la compréhension du texte Faire des prédictions à partir d'un support visuel Créer et communiquer: <ul style="list-style-type: none"> Interagir en suivant les stratégies de communication Utiliser l'écriture non conventionnelle et le dessin pour faire passer un message 	Explorer et réfléchir: <ul style="list-style-type: none"> Participer activement à l'écoute et à la lecture pour faciliter la compréhension du texte S'impliquer dans les activités et les discussions pour développer un sentiment d'appartenance à la classe à travers l'usage du français Créer et communiquer: <ul style="list-style-type: none"> Interagir en suivant les stratégies de communication Communiquer de façon spontanée des idées et des émotions avec le vocabulaire appris 	
Les élèves seront... <i>Compétences essentielles</i>	 La compétence de communication		 La compétence de réflexion		 La compétence personnelle et sociale		
	Interaction <ul style="list-style-type: none"> Je peux partager mes idées. Je peux écouter les autres. Je peux poser des questions. 	Collaboration <ul style="list-style-type: none"> Je peux travailler en groupe. Je peux coopérer durant une activité de groupe. Je respecte les idées des autres. 	Pensée créatrice <ul style="list-style-type: none"> Je trouve des idées quand je joue. Je peux résoudre des problèmes. Je me sers de mon imagination pour trouver de nouvelles idées 	Pensée critique et réflexive <ul style="list-style-type: none"> Je suis capable de montrer si quelque chose me plaît ou non. Je peux explorer mon environnement. Je peux réfléchir sur mon travail et ce que j'ai appris. 	Conscience de soi et responsabilité personnelle <ul style="list-style-type: none"> Je peux exprimer mes émotions. Je célèbre mes efforts. Je peux faire des choix qui me rendent heureux et qui sont sécuritaire. 	Identité personnelle et Culturelle positive <ul style="list-style-type: none"> Je peux parler de moi. Je connais certaines de mes forces. Je peux décrire ce qui est important pour moi. 	Responsabilité sociale <ul style="list-style-type: none"> Je peux aider et être gentil. Je peux résoudre des problèmes seuls ou demander de l'aide. Je réalise que les autres peuvent être différents de moi.