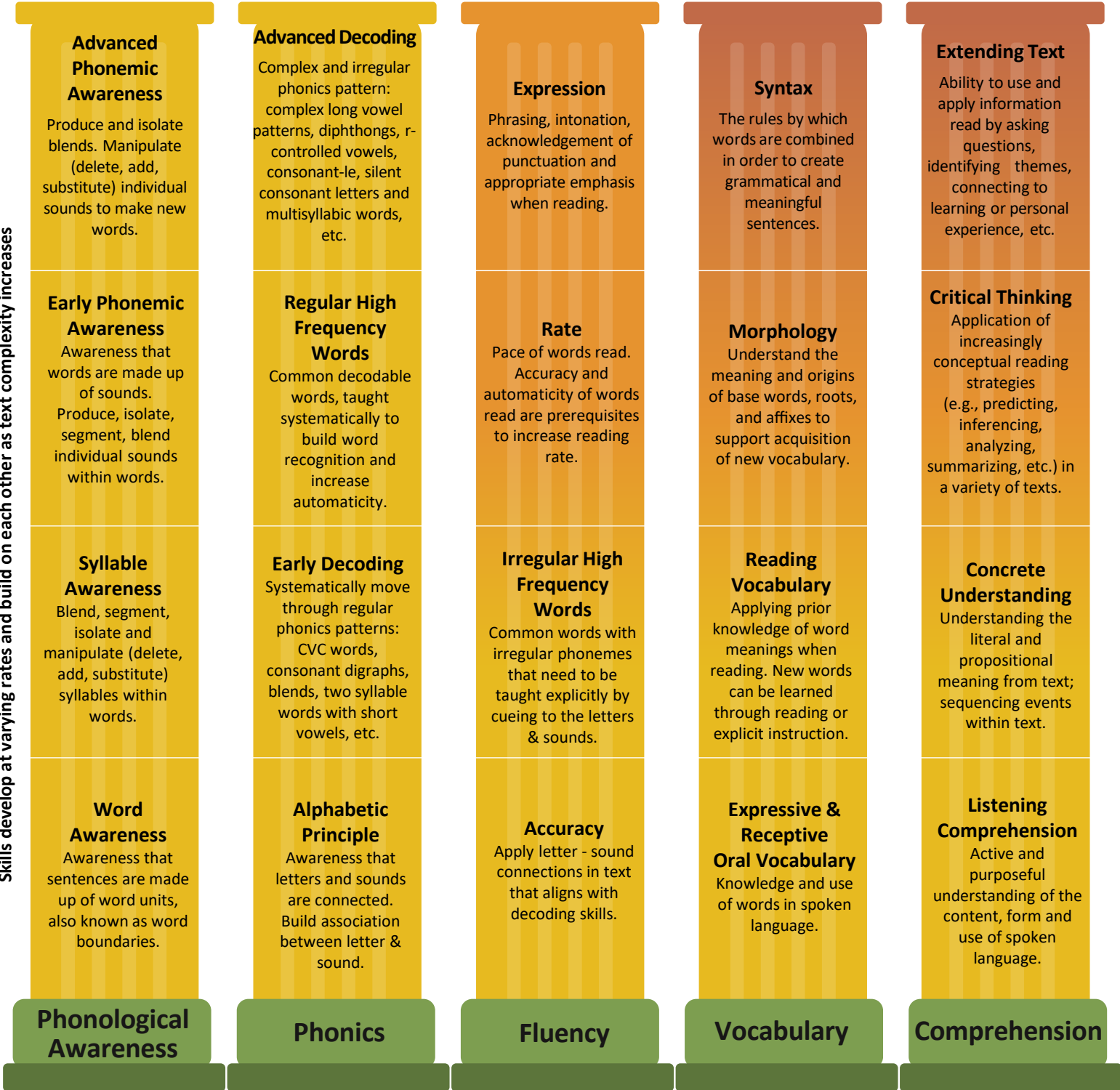


The purpose of this document is to take a closer look at the continuum of reading skills. Keeping the learners in mind, we hope this document can inspire reflection and dialogue about the complexities of teaching reading.

Skills develop at varying rates and build on each other as text complexity increases



Concepts of Print

Understanding that written language represents meaningful oral language and that books and print have structure.

Books Parts: Title, cover, author, spine orientation, etc.

Directionality: Book handling, left to right, top to bottom, etc.

Text Features: Page numbers, punctuation, diagrams, etc.

Print Structure: Visual boundaries of letter, word, and sentence; 1:1 oral/written word correspondences.

Early Reader

Developing Reader

Advancing Reader