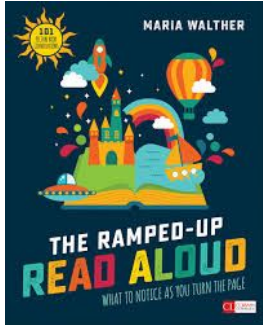


NLPS Learns: Listen to Reading Resources

Teacher Resources

Featured Professional Resource



The Ramped Up Read Aloud written by Maria Walther, provides experiences, books titles and prompts for comprehension and writing to support class read aloud experiences.

The content in the book includes

- Creating a joyful classroom community
- Literary elements for fiction
- Comprehension in fiction and non-fiction
- Building foundational and language skills
- Inspiring writers

There is also information provided on

- Criteria for what to consider when selecting books to read aloud
- Suggestions for successful read-aloud experiences
- Networking to find new books

This book has a [companion website](#) with

- Book trailers
- Book titles with learning targets and vocabulary
- Response pages

Free Online Listen to Reading Resources

[Storyline Online](#)

[Brightly](#)

[Storybooks Canada](#)

[Unite For Literacy](#)



Read Aloud

Listening to reading can provide a springboard for writing and serve as mentor texts. A read aloud can be done at various times throughout the school day. Setting clear expectations and guidelines is important for listening centres. Most importantly, listening to reading creates joy for students and sets a foundation for a love of reading. Reading Aloud

- promotes reading
- fosters a strong sense of community
- celebrates the written (and illustrated) word
- builds a foundation for future learning
- expands vocabulary
- showcases a proficient reader's strategy use
- supports budding writers
- sparks collaborative conversation
- encourages perspective-taking and empathy
- opens windows to other words

(Walther, 2019, p.4)