

Weekly Literacy Schedule - Tanya Cairns

1. **Whole Group Reading** (Lunchtime; 20min): use what focus is for the week for the Book Club.
 - a. Book Club also uses/reviews the weekly reading skill being taught during snack.

2. **Reading Strategies** (10min): Done during snack time. Spend the entire week going over the same reading skill set or until formative assessment shows that the students have all understood it. Practice of the strategy will happen during Book Club and/or Whole Group Reading.

3. **Read 2 Self** (30-40min): Last block of the day. Remainder of the class is building stamina during the time you are doing Book Club and One-on-One (students should spend 15min on their Book Club book and 15min on their personal choices).
 - a. **Book Club** (10-20min): Last block of the day. This is also when you pull your assessed groups back to read together a novel (two-thirds of the time) and discuss/fill-out the page together (one-third of the time). One group could be a small group working on specific Phonics Skills instead of a Book Club too (I usually use Words Their Way Assessment & One-on-One Conferring to see what skills are missing).
 - b. **One-on-One Conferring** (10-20min): Last block of the day. Done during the remaining few minutes left of Read2Self after your Book Club group is finished. Conferring can take place wherever the student is sitting and reading. Take your Conferring Binder with you to them.
 - c. **Response to Reading** (20min): Once a week students fill out their response to reading page. They choose a question from the 9 options and answer it as well as assess themselves on the quality of their answers.

*Example Schedule for Read 2 Self:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Group A	Book Club/Phonics	Reading Response	R2S	R2S	Flashlight Friday!!
Group B	R2S	Book Club	Reading Response	R2S	
Group C	R2S	R2S	Book Club	Reading Response	
Group D	Reading Response	R2S	R2S	Book Club	
Teacher	Book Club + One-on-One Conferring				Read /w Kids :)

4. **Writer's Workshop** (45min): I usually do this in the morning and 3-4 days a week, depending on how the week schedule looks (prep blocks etc.). 5-10min new skill + 30min writing/incorporating the new skill into their masterpiece writing + 5min Share-out (this can be done in pairs or choose a few to share as a whole group). Students who are done working on their masterpiece can then continue on writing new stories or working on a different story in their "More Stories" section of their binder.

5. **Vocabulary** (10-15min): I do this Mon-Fri instead of a spelling program. I also do this first thing in the morning when they come in. Only 5 new words are introduced each week on Mondays. Every second Friday I do an assessment.

6. **Journals** (20-30min): I usually do Journals on Monday mornings only.