

NLPS Primary Assessment of Reading Screener – Grade 1

Learner: _____ Teacher: _____

Dates: _____ School: _____

Notes:

1a & b. Initial and Final Sound

| | Date: | | Date: | |
|--------------|---------------|-------------|---------------|-------------|
| | Initial (+/-) | Final (+/-) | Initial (+/-) | Final (+/-) |
| fit | "f" | "t" | | |
| pal | "p" | "l" | | |
| dog | "d" | "g" | | |
| nib | "n" | "b" | | |
| ham | "h" | "m" | | |
| Total | | /5 | | /5 |

2. Phoneme Blending

| Sounds | Date: | Date: |
|--------------|-------|-------|
| g-o | | |
| m-a-n | | |
| b-ea-ch | | |
| t-r-i-p | | |
| s-t-o-p | | |
| Total | | /5 |

3. Phoneme Segmentation

| Word | Date: | | | Date: | | |
|--------------|---------|--------|-------|---------|--------|-------|
| | Initial | Medial | Final | Initial | Medial | Final |
| man | /m/ | /a/ | /n/ | | | |
| nut | /n/ | /u/ | /t/ | | | |
| top | /t/ | /o/ | /p/ | | | |
| frog | /f/ | /r/ | /o/ | /g/ | | |
| slip | /s/ | /l/ | /i/ | /p/ | | |
| Total | | | /17 | | | |

4a/b. Letter Knowledge - Random Order

| Date (+/-) | | | | | | | | |
|------------------|------|------|-----|------|------|------|---|------|
| | LC N | UC N | S | Word | LC N | UC N | S | Word |
| Cc | | | | | | | | |
| Zz | | | | | | | | |
| Jj | | | | | | | | |
| Aa | | | | | | | | |
| Kk | | | | | | | | |
| Mm | | | | | | | | |
| Rr | | | | | | | | |
| Vv | | | | | | | | |
| Tt | | | | | | | | |
| Ww | | | | | | | | |
| Nn | | | | | | | | |
| Oo | | | | | | | | |
| Bb | | | | | | | | |
| Ss | | | | | | | | |
| Uu | | | | | | | | |
| Dd | | | | | | | | |
| Ee | | | | | | | | |
| Pp | | | | | | | | |
| Ff | | | | | | | | |
| Gg | | | | | | | | |
| Qq | | | | | | | | |
| Xx | | | | | | | | |
| Hh | | | | | | | | |
| Ii | | | | | | | | |
| Ll | | | | | | | | |
| Yy | | | | | | | | |
| TOTAL /26 | /26 | /26 | /26 | | /26 | | | |

5. Digraphs

| Sound | Date: | Date: |
|--------------|-------|-------|
| ch | | |
| th | | |
| wh | | |
| sh | | |
| kn | | |
| Total | | /5 |

6. Reading Words

| Words | Date: | Date: | Words | Date: | Date: |
|-------|-------|-------|--------------|-------|-------|
| the | | | on | | |
| of | | | are | | |
| and | | | as | | |
| a | | | with | | |
| to | | | his | | |
| In | | | they | | |
| is | | | I | | |
| you | | | at | | |
| that | | | be | | |
| it | | | this | | |
| he | | | have | | |
| was | | | from | | |
| for | | | Total | | /25 |

7. Concepts of Print

| Skills | Date: | Date: |
|--|------------------|------------------|
| "Can you show me the front of the book?" | | |
| "Show me the title of the book." | | |
| "Point to the author's name" | | |
| "Point to a word on the page." | | |
| "Point to the first/beginning letter of a word." | | |
| "Point to the last/end letter of a word." | | |
| "Point to a period and ask "What is this for?" | | |
| Did the learner demonstrate print awareness skills? | Yes or No | Yes or No |