

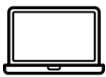
Primary Assessment of Reading Screener (PARS) Teacher Guide Simplified Grade 2

Updated: June 2020

The assessment is intended to be offered to students in the Fall to help teachers screen, identify and monitor a learner's needs for the purposes of guiding instructional decisions around critical reading skills.

Student responses can be recorded on:

Laptop / iPad



Pen & Paper

OR



General Administration Guidelines

Record all attempts made by the student, and relevant behaviours.

Keep these points in mind for **most** subtests to ensure this assessment is completed in a timely fashion:

- To ensure fluency, a student should be able to respond within 3 seconds. If the student takes longer, mark the item as incorrect and prompt for the next item.
- If the student gets the first three items incorrect, stop administration and move on to the next task.

Look for this icon on most subtests to reflect the “3 Seconds / 3 Questions” guideline:



Recording Student Responses

Try recording as much information about student behaviours during the screener.

Commonly “ ” are used to identify letter names whereas // are used to represent a sound.

Eg: “c” may be /k/ or /s/

When asked the first sound of a word like “fish,” many students say the letter name. Try prompting:
“You knew the letter name! Can you tell me the sound you heard?”

1. Medial Phoneme Isolation



- Prompt: I'm going to say a word. Tell me the middle sound of the word _____.

pen

man

hop

fit

sky

2. Medial Substitution



- I am going to say a word. Change the middle sound from /i/ to /a/ to make a new word
- Practice: The word is "bit". Change the /i/ to /a/. What is the new word?
- Prompt: The word is _____. Change /___/ to /___/.

The word is ran. Change the /a/ to /u/.

The word is not. Change the /o/ to /u/.

The word is top. Change the /o/ to /i/.

The word is has. Change the /a/ to /i/.

The word is bit. Change the /i/ to /e/.

3. Complex Vowels (Words on page 3.)



- I will point to some letters.
- Tell me what sound these letters make?

Sometimes groups of letters make more than 1 sound as in the case of "oo," which may result in more than one correct response.

4. Nonsense Words (Words on page 3.)

- Instruction: I will point to some words. They are not real words. Using what you know about letters and sounds, read the word.
- Prompt: Can you tell me what this word is?

5. Reading Words (Find the words on page 4. An alternate word list that aligns with the Phonics Continuum can be found on the Learning Portal.)

- Can you tell me what this word is?

Record all responses, including multiple attempts.

When students sound out one letter at a time can be separated with a dash (-).

Student View - Grade Two

3. Complex Vowels

ou

oi

er

oo

ar

oy

ow

4. Nonsense Words

cag

bope

drob

thip

rop

sate

snuP

chun

keb

meve

himp

whuff

fum

gite

slank

nish

hin

wuse

smesk

vath

Primary Assessment of Reading Screener (PARS)

Student View - Grade Two

5. Reading Words

over

give

new

most

sound

very

take

after

only

things

little

our

work

just

know

name

place

good

years

sentence

live

man

me

think

back

Primary Assessment of Reading Screener (PARS)

Student View - Grade One

5. Reading Words

the

on

of

are

and

as

a

with

to

his

in

they

is

I

you

at

that

be

it

this

he

have

was

from

for