

Primary Assessment of Reading Screener (PARS) Teacher Guide Simplified Grade 3

Updated: June 2020

The assessment is intended to be offered to students in the Fall to help teachers screen, identify and monitor a learner's needs for the purposes of guiding instructional decisions around critical reading skills.

Student responses can be recorded on:



OR



General Administration Guidelines

Record all attempts made by the student, and relevant behaviours.

Keep these points in mind for **most** subtests to ensure this assessment is completed in a timely fashion:

- To ensure fluency, a student should be able to respond within 3 seconds. If the student takes longer, mark the item as incorrect and prompt for the next item.

1. Nonsense Words (Words on page 2.)

- Instruction: **I will point to some words. They are not real words. Using what you know about letters and sounds, read the word.**
- Prompt: **Can you tell me what this word is?**

2. Reading Words (Find the words on page 3. An alternate word list that aligns with the Phonics Continuum can be found on the Learning Portal.)

- **Can you tell me what this word is?**

Record all responses, including multiple attempts.
When students sound out one letter at a time can be separated with a dash (-).

When offering word lists to students, try to reduce the visual impact by using a masking card to frame or isolate the word.

Primary Assessment of Reading Screener (PARS)

Student View - Grade Three

1. Nonsense Words

cag
nok
teb
pum
dij

brob
snup
timp
slank
smest

thif
chun
whupp
mish
fath
pling

fibe
mape
boam
waib
zoob
houd
larp
joid
gorm
serg
royp

Primary Assessment of Reading Screener (PARS)

Student View - Grade Three

2. Reading Words

have

young

their

something

about

friends

would

remember

people

himself

know

morning

show

certain

another

strong

why

nothing

found

front

school

understand

white

known

enough

Primary Assessment of Reading Screener (PARS)

Student View - Grade Two

over

give

new

most

sound

very

take

after

only

things

little

our

work

just

know

name

place

good

years

sentence

live

man

me

think

back

Primary Assessment of Reading Screener (PARS)

Student View - Grade One

the

on

of

are

and

as

a

with

to

his

in

they

is

I

you

at

that

be

it

this

he

have

was

from

for