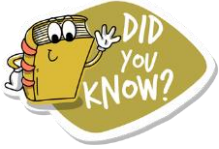


Primary Assessment of Reading Screener (PARS) Teacher Guide - Kindergarten

6. Concepts of Print



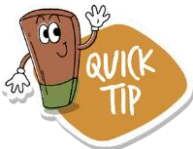
Concepts of print is the understanding that print carries meaning, that books contain letters and words. Print awareness also includes an understanding of what books are used for and how a book “works”.



Instructions: Concepts of Print (Optional)

- Choose a simple emergent picture book.
- Ask the student the following questions to confirm overall understanding :
 - “Can you show me the front of the book?”
 - “Show me the title of the book.”
 - “Point to the author’s name”
 - “Point to a word on the page.”
 - “Point to the first/beginning letter of a word.”
 - “Point to the last/end letter of a word.”
 - “Point to a period and ask “What is this for?”

Record if the learner demonstrated print awareness Y/N.



If the child is struggling with concepts of print, stop the assessment and finish reading the book to keep the experience positive.



Explicitly reference words, letters, sentences, punctuation, directionality (left-right, top-bottom) in big books or when you model writing.

Primary Assessment of Reading Screener (PARS)

Optional Student Response Form

Print 1 per student in your class

Student Name: _____

6. Concepts of Print

| | Date: | Date: |
|--|------------------|------------------|
| "Can you show me the front of the book?" | | |
| "Show me the title of the book." | | |
| "Point to the author's name" | | |
| "Point to a word on the page." | | |
| "Point to the first/beginning letter of a word." | | |
| "Point to the last/end letter of a word." | | |
| "Point to a period and ask "What is this for?" | | |
| Did the learner demonstrate print awareness skills? | Yes or No | Yes or No |

