

Guidelines for Completion:

- A **Regulation Support Plan** (RSP) should be completed for students who demonstrate complex behaviours requiring an intentional, coordinated staff response
- It is expected that the process of developing RSPs is directly led/overseen by the school counsellor who is trained in Non-Violent Crisis Intervention (NCI), as the framework for this plan is developed using the **NCI Data Profile**
- Counsellors oversee the development and implementation of RSPs, but there must be meaningful collaboration with the School-Based Team (SBT). Collaboration supports a fulsome understanding of the student's profile and ensures that *staff response is understood and consistent*.
- RSPs are developed through a recommendation of the SBT and/or of the counsellor.
- An RSP may be developed for both designated and non-designated students.
- On the front page, known antecedents and essential strategies are intentionally limited to three. Consider the most important pieces that we want to ensure all team members know.
- Once an RSP is developed, the SBT must consider next steps for meaningful implementation (*e.g. how will all team members working with the student implement the plan with fidelity and ongoing support?*)
- If a student is engaging in Level 3 behaviour that may place an employee at risk, an **Employee Safety Plan** (ESP) may be required. Please consult with your school-based administrator if unsure of which plan to use.
- A **Coordinated Team Response** (appended) must be completed for all students engaging in risk (Level 3) behaviour. However, establishing a clear communication plan and coordinated approach may also be established for students demonstrating frequent defensive (Level 2) behaviours.
- School teams are expected to develop and implement RSPs to support student programming. However, if a consult is needed, please do reach out to the Inclusion-Outreach Team.