

K-7 PLANNING FOR Writing INSTRUCTION

Teacher: _____

Grade: _____

Date: _____

CLASS OVERVIEW

VERTICAL DATA

Looking at the data on a holistic level, and down each critical skill area (e.g. Meaning, Style, Form, Conventions)

Needs most attention:

-
-

Needs continued monitoring:

-
-

Is the strongest:

-
-

HORIZONTAL DATA

Looking at the data holistically and across each student, whose writing instruction needs to be...

Targeted with Intervention:

-
-
-

Monitored for progress:

-
-
-

Extended as appropriate:

-
-
-

WHOLE GROUP INSTRUCTION – What are the priorities for instruction: Meaning, Style, Form Conventions

(Tier 1 – Classroom Instruction – What needs the most attention)

SMALL GROUP INSTRUCTION - Which students can I group together to reinforce skills previously taught?

(Tier 1&2- Flexible & fluid groupings within the classroom where teacher supports students with further instruction and monitors progress with critical skills)

Meaning	•	•	•
	•	•	•
Style	•	•	•
	•	•	•
Form	•	•	•
	•	•	•
Conventions	•	•	•
	•	•	•

INDIVIDUALIZED INSTRUCTION - Which students need short term one-on-one support (intervention) to reinforce skills?

(Tier 2&3 - Short term intensive instruction focussed on specific skills; evidence of progress is supported by data)

<u>Student</u>	<u>Skill</u>	<u>Collaborative Partnerships</u>
•	•	•
•	•	•