



Here are sample comments if the student is to receive an 'I' due to attendance concerns or if you have not seen them at all this year. Thank you for continuing to warmly welcome these students when they do attend and for providing tailored assignment expectations in terms of how these learners demonstrate curricular competencies.

_____ has not attended enough classes this term for me to write a meaningful comment about academic achievement to date. I want _____ to know that they are welcome in my classroom at any time. If they start attending, my goal will be to build a good relationship with them, so they are motivated to come to class everyday.



_____ has not yet attended my course this semester. I want _____ to know that I care deeply about them and they are welcome to join the class at anytime going forward. Rest assured that if _____ starts to attend, we will work on a reasonable plan to ensure the workload and expectations are manageable. My email is _____ and you can contact me anytime.



_____ has not attended most of my classes this semester. Thank you for sharing with me the complexities that make regular attendance a challenge. Please know that I will warmly welcome _____ each time they attend class, no matter how long it has been since the last time I saw them. Our NDSS counsellors are also available to discuss how NDSS can be of support to _____.





Comments to support engagement:

Student engagement and behaviours for success should be embedded within the descriptive written comments when they impact the learning process (what the student is able to do). Although behaviours can impact learning, our reporting should be focused on learning.

Comment:

1. The student does not complete learning tasks:

Rationale: The student does not demonstrate learning through assigned tasks, but observation of other modalities shows strengths in learning standards.

Assessment will be based on the demonstration of the learning standards as observed.

Although _____ has not always completed assigned tasks, they have demonstrated an ability to show understanding through discussion and collaboration.

**instructional planning should include multiple ways to demonstrate learning.*

2. The student does not complete learning tasks:

Rationale: The student does not complete learning tasks and there has been no observation of learning growth.

While _____ has been present in class, they have been unable to engage in class activities and assignments. For this reason, at this time, it is difficult to comment and report on _____'s learning. In collaboration with the school support team, _____ and (family), we have designed a plan to support learning and engagement moving forward.

3. The student demonstrated proficiency early in the course, but engagement has significantly diminished since:

Rationale: For reasons known or unknown, the student has shown a decline in engagement from one portion of the course to another.

Although there has been little evidence of learning from _____ since Christmas, early demonstrations of learning show proficiency. This mark is based on evidence that has been observed.

The teacher could use this example to begin the comment, which would also include reference to specific learning standards of each course, and the student's strengths, and next steps.

