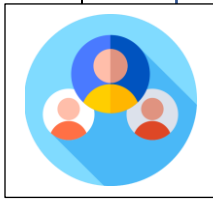


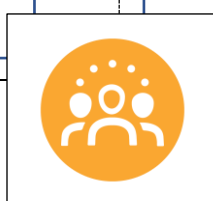
# Supportive Planning in NLPS..... Behaviour is Communication...what is the function of the observable behaviour?



Complex Classrooms	Individual Learner Challenges	Challenging Behaviours / Social-Emotional Learning Difficulties	Worrisome & Threat Making Behaviours
<p>Learning environments with multiple complex learners, where support is required to establish universal, differentiated approaches and Tier 1 interventions.</p>	<p>Challenges with literacy, numeracy, executive functioning or access to academic learning.</p>	<p>Ongoing escalations, possibly violent incidents, this may be student-student or student-adult.</p>	<p>Specific threat or worrisome behaviour that is a change in baseline for the student. This process is driven by the Principal or designate.</p>



**Tier 1 Capacity Building Support: District Learning Coordinators**  
(reach out to the Coordinator assigned to your school)



**Tier 3 Capacity Building Support: District Inclusion Support Coordinators**  
(referral based)