

Writing Scoring Guide

BC Performance Standards	Culham's Traits	Beginning	Developing	Proficient	Extending
					
Meaning	Ideas "I have a topic and I know a lot about it."	I haven't figured out what to say My details aren't clear I'm still thinking about and looking for a topic	I know enough about my topic to get started Some of my details are general My topic might be too big	I know A LOT about my topic My writing is bursting with fascinating details I've picked a topic that's focused enough to handle	
Style	Voice "My writing sounds like me."	I forgot to say what I think and feel about my topic I don't connect to the topic and it shows	My writing is safe The reader gets a glimpse of me I care a little about the topic	My writing sounds like me The reader will know I care about my topic	
	Fluency "I wrote sentences that sound great."	I am learning to write a sentence My beginnings all sound the same My sentences are all the same length	I've got sentences, but some are hard to read aloud A couple of my sentences begin in different ways I might join short sentences or cut long ones in two	My sentences are well built and easy to read aloud The way my sentences begin makes my writing interesting I use a variety of sentence lengths	
	Word Choice "I picked colourful, just-right words"	I'm learning to use words well I've left out key words Many of my words are the same and don't make sense	Some of my words work well, but others don't I've used too many ordinary words My words paint a general picture of the idea	I've picked exactly the right words My words are colourful and snappy The words help my reader see my ideas	
Form	Organization "I put my ideas in an order that makes sense."	My writing doesn't have a clear Beg, Mid, End My details are confusing I have 'stuff' on paper but it's not in order	My Beg, Mid, End are off to a good start Most of my details fit The order of my ideas makes sense	I have a bold beginning, mighty middle and excellent ending All of my details are in the right place The order of my ideas works	
Conventions	Conventions "I cleaned up my writing for my reader."	My spelling makes it hard to read my words I am learning about capitalization I am learning to use punctuation I forgot to proofread	Simple words are spelled correctly I've used capitals in easy spots I've used some correct punctuation I quickly proofread and missed some things	My spelling is magnificent All of my capitals are in the right place I've used correct grammar and added paragraphs as needed I've proofread carefully	

*Adapted from the work of Ruth Culham:

<https://www.culhamwriting.com/LIBRARY/RESOURCES/Resources/SFSG%20G1%262.pdf>