Kindergarten Critical Skills

Phonological Awareness	**Rhyming**																										
	recognition & production																										
	Blending																										
	syllable into a whole word																										
	onset-rimes (m-ilk) to whole																										
	two words into compound																										
	2/3 phonemes to 1 syllable word																										
	/s//a//t/=sat)																										
	Segmenting																										
	Clap or count words in sentence																										
	Clap or count syllables																										
	words in a compound words																										
	Beginning and ending sound																										
	Identify sounds (run=/r//u//n/)																										
Phonics / Word Recognition	**Letter-Sound Association**																										
	sounds for letters(at least 20)																										
	most letter names (UC & LC)																										
	within student's names and the names of others (i.e. classmates)																										
	say word that starts with sound																										
	High Frequency Words																										
	Such as: the, I, like, is...																										
	some familiar names																										
	environmental print																										
Concepts about Print & Books	one-to-one matching																										
	letters and sound association																										
	features of letters and words																										
	uppercase vs lowercase letters																										
	left-to-right directionality																										
	spaces between words																										
	front and back of a book																										